



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**MILLAT COLLEGE**

**BIBI PAKAR , LAHERIASARAI**

**846004**

**[www.millatcollege.ac.in](http://www.millatcollege.ac.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Millat College, Darbhanga, was founded on October 17, 1956, through the vision and dedication of Hafiz Dr. Abdul Hafeez Salfi, a pioneering leader and educationist. Established as Bihar's first Muslim minority college, it began in the premises of Shafi Muslim School with the goal of providing modern and scientific education to Muslims in Darbhanga. This vision, inspired by Sir Syed Ahmad Khan, aimed to address the educational backwardness and limited opportunities for Muslims in the region. Initially affiliated with Bihar University Patna for the Intermediate Arts course in 1957, the college relocated to its current campus in 1962 and expanded its programs to include undergraduate degrees in Arts, Science, and later post-graduate courses. Recognized as a Muslim Minority Institution through a High Court petition and a constituent college of Lalit Narayan Mithila University since April 1, 1975, Millat College has been UGC-recognized under Sections 12(B) and 2(f) of the UGC Act, 1956, and accredited with a 'B' grade by the NAAC. The college introduced post-graduate programs in 1988-90 and has since expanded to offer courses in Urdu, Persian, and Zoology, with over sixty percent of its students being female. Though the UGC-sponsored B. Voc. Environment and Water Management program was discontinued, the college is actively seeking its revival. Celebrating its Golden Jubilee on May 30, 2008, with Union Minister of State Janab Ali Ashraf Fatimi as the chief guest, Millat College also received a UGC-constructed Golden Jubilee Block.

### Vision

Millat College was established with the vision of cultivating a society of knowledgeable and informed individuals who can contribute to societal advancement. By offering higher education across diverse disciplines, the college aims to equip students with in-depth knowledge and skills to foster overall societal development.

### Mission

The mission of Millat College is to foster the development of individuals through comprehensive education and extracurricular activities, enabling them to lead productive and fulfilling lives. We are dedicated to:

- **Cultivating Scholars:** Developing expertise in fundamental sciences, arts, and commerce.
- **Advancing Knowledge:** Promoting teaching and research to drive academic and intellectual growth.
- **Enhancing Learning Environments:** Upgrading teaching methods, infrastructure, and extracurricular opportunities to enrich the educational experience.
- **Supporting Socio-Economic Development:** Conducting research that contributes to the betterment of society and addresses its needs.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. **Well-Qualified Faculty:** Dedicated and experienced teaching staff committed to providing quality education and fostering a supportive learning environment.
2. **Modern Infrastructure:** Equipped with Wi-Fi, state-of-the-art computer labs, advanced language labs, well-stocked libraries, and comfortable student lounges, ensuring an optimal academic atmosphere.
3. **Civic Engagement:** Active NSS and NCC units organize community welfare programs and encourage student participation in social service and nation-building activities.
4. **Academic Excellence:** Consistent high academic standards with excellent examination results, robust curricula, and a strong emphasis on research and innovation.
5. **Extracurricular Activities:** Diverse clubs and societies, including sports, cultural, and academic groups, promoting holistic development and personal interests.
6. **Industry Collaboration:** Strong partnerships with industry facilitate internships, workshops, and guest lectures, enhancing practical knowledge and employability.
7. **Student Support Services:** Comprehensive services including career counseling, mentoring programs, and health and wellness resources to support academic and personal success.
8. **Diverse Student Body:** Enriching learning experience through cultural exchange and broadened perspectives.
9. **Active Alumni Network:** Provides networking opportunities, mentorship, and career support, leveraging graduates' successes for community benefit.
10. **Sustainable Practices:** Eco-friendly initiatives such as waste management programs, green buildings, and energy-efficient infrastructure.
11. **Academic Offerings:** Undergraduate programs across 16 disciplines in Arts, Humanities, Science, and Commerce; distance education centers for postgraduate courses.
12. **Infrastructure Development:** Extensive facilities including modern classrooms, laboratories, and IT resources developed through meticulous fund mobilization.
13. **Serene Campus Environment:** Picturesque green campus ideal for academic and personal growth.
14. **Dedicated Faculty and Staff:** Passionate educators supporting student development within a unique social setting.
15. **Harmonious Community:** Mutual motivation and growth among teaching, non-teaching, and management personnel.
16. **High Academic Standards:** Robust internal evaluation system adhering to Department of Higher Education and UGC regulations.
17. **Modern Teaching Aids:** State-of-the-art facilities such as audiovisual virtual classrooms, smart classrooms, and well-equipped libraries and laboratories.
18. **Library Resources:** Central Library with internet facilities, departmental libraries, and a rare book section; LAN-based Library Automation System for efficient service.
19. **Physical Education Facilities:** Includes football ground, badminton and volleyball courts, and a gymnasium.
20. **Student Amenities:** Student-friendly canteen, cycle shed, four-wheeler and bike shed, water coolers, and a Students' Union Room.

## **Institutional Weakness**

1. **High Vacancy Rate:** Many faculty positions are unfilled, leading to larger class sizes and reduced individual attention for students, which negatively impacts the student-to-teacher ratio.
2. **Increased Workload on Existing Staff:** Existing faculty members are overburdened with additional responsibilities due to vacancies, resulting in burnout, decreased job satisfaction, and potential turnover.
3. **Limited Research and Development:** Faculty shortages restrict the college's capacity for research and

development, affecting its prestige and ability to secure grants and funding.

4. **Reduced Student Support Services:** Insufficient faculty impacts not just classroom teaching but also mentorship, career counseling, and support for extracurricular activities.
5. **Challenges in Academic Expansion:** Financial constraints faced by many students make it difficult to introduce new undergraduate subjects, limiting academic growth.
6. **Integration of Teaching Technologies:** The college needs to enhance the adoption of modern teaching and learning technologies to meet current educational standards.
7. **Infrastructural Facilities:** The growing student population requires expansion and improvement of infrastructural facilities to effectively accommodate academic needs.
8. **Staffing Needs:** There is an urgent need for additional teaching and non-teaching staff to support both academic and administrative functions.
9. **Financial Constraints and Parental Awareness:** Financial barriers and low parental education levels discourage many first-generation learners from pursuing higher education.
10. **Research Output and Faculty Workload:** The heavy workload on existing faculty due to unfilled positions limits their research capacity, affecting the college's research output.
11. **Student Performance and Placement Prospects:** Enhancing student performance in national-level exams and competitive tests is essential for improving placement prospects.
12. **Alumni Engagement:** Greater alumni participation and contributions are needed to strengthen the college's resources and support networks.
13. **Industry-Institution Interaction:** Limited engagement with industries and lack of interest in partnerships hinder practical exposure and opportunities for students.
14. **Collaborative Research and Interdisciplinary Activities:** More collaborative and interdisciplinary research efforts within the college and with external institutions and industry partners are required.
15. **Placement Opportunities:** The lack of on-campus placement opportunities due to limited engagement from reputed organizations needs to be addressed.
16. **Language Competence:** Language proficiency issues among students restrict their job prospects, creating barriers to employment.
17. **Funding and Resource Deficiencies:** Increased funding and support are needed to address resource deficiencies and bolster infrastructural development.
18. **Implementation of NAAC Recommendations:** Financial constraints and infrastructural limitations impede the effective execution of NAAC recommendations, presenting significant challenges.

## **Institutional Opportunity**

1. **Launch Postgraduate Programs:** Offer postgraduate courses to cater to students seeking advanced education and to enhance academic reputation.
2. **Implement ICT-Enabled Teaching:** Upgrade classrooms with modern ICT technologies to foster interactive and contemporary learning environments.
3. **Introduce Skill-Oriented Courses:** Offer practical diploma and certificate courses in Tailoring, Cookery Management, Graphic Designing, Anchoring, and Beautician's Course to address vocational demands.
4. **Fast-Track Science Teaching Posts:** Accelerate recruitment to strengthen academic delivery and research capabilities in science disciplines.
5. **Upgrade Science Laboratories:** Modernize facilities to support advanced research and practical learning experiences.
6. **Establish Sick Rooms:** Create dedicated health facilities on campus for student emergencies.
7. **On-Campus Banking and Postal Services:** Set up a bank branch and sub-post office for convenient

financial and postal services.

8. **Enhance Computer Labs:** Improve digital learning resources and access in computer labs.
9. **Develop Indoor Sports Infrastructure:** Expand sports facilities to promote physical fitness and recreational activities.
10. **Expand ICT-Enabled Classrooms:** Increase the number of classrooms equipped with ICT for interactive learning.
11. **Adopt Innovative Teaching Methods:** Utilize online platforms and innovative methods for effective education delivery.
12. **Faculty Professional Development:** Provide courses and programs to enhance the skills of teaching and non-teaching staff.
13. **Holistic Development Programs:** Conduct orientation sessions on ethics and yoga to support student well-being.
14. **Forge Industry Partnerships:** Collaborate with industries and NGOs to enhance internship and placement opportunities.
15. **Upgrade Seminar and Auditorium Facilities:** Improve facilities to support academic, cultural, and extracurricular activities.
16. **Establish MOUs for Exchange Programs:** Foster academic and cultural exchange through agreements with other institutions.
17. **Promote Interdisciplinary Research:** Develop facilities and opportunities to enhance the standards of academic research.
18. **Increase Staff Capacity:** Augment both teaching and non-teaching staff to improve administrative efficiency and support services.

## **Institutional Challenge**

1. **Space Constraints:** Addressing the urgent need for expanded facilities to accommodate a growing student population is critical.
2. **Staffing Issues:** Filling vacant administrative and teaching positions swiftly, as well as creating new roles, is a pressing challenge.
3. **Gender-Friendly Atmosphere:** Ensuring a tolerant and inclusive environment is essential for maintaining a positive co-education atmosphere.
4. **Competition:** The proliferation of private educational institutions in the area intensifies competition and poses a challenge to attracting and retaining students.
5. **Financial Constraints:** Increasing financial resources is necessary to support institutional growth, maintenance, and development.
6. **Conservative Mindsets:** Overcoming traditional attitudes among parents and students from rural and socially backward areas is essential for promoting higher education.
7. **Communication Skills:** Enhancing global competencies and communication skills among students, particularly those from rural backgrounds, is crucial.
8. **Research Challenges:** Limited infrastructure and financial resources hinder faculty from pursuing active research and development.
9. **Academic Standards:** Meeting global academic standards is difficult due to the college's location, resource limitations, and socioeconomic challenges.
10. **Internet Connectivity:** Poor internet connectivity obstructs effective online teaching and program delivery.

11. **High Dropout Rates:** Addressing high dropout rates, primarily due to financial constraints, is a significant concern.
12. **Placement Opportunities:** Securing placement opportunities for students remains challenging in a constrained environment.
13. **Resource Allocation:** Limited financial resources relative to maintenance and growth needs pose a significant challenge.
14. **Recruitment Policies:** Slow government recruitment policies impede the ability to fill additional sanctioned teaching and technical positions.
15. **NEP 2020 Implementation:** Aligning with the National Education Policy (NEP) 2020 from the 2023-24 academic session is crucial for meeting national educational standards.
16. **Employment Opportunities:** Enhancing local employment prospects for students, despite limited opportunities, is necessary.
17. **Job Training Programs:** Introducing job training programs and coaching centers for competitive exams like JAM and UPSC can improve career prospects.
18. **Non-Teaching Staff Training:** ICT-enabled training programs for non-teaching staff can enhance operational efficiency and support.
19. **ICT-Based Classrooms:** Expanding ICT-equipped classrooms is essential for modernizing teaching methods and improving learning outcomes.
20. **Research Opportunities:** Creating more research opportunities on campus can foster faculty and student engagement in academic research and growth.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Millat College is committed to a structured and effective curriculum development process, ensuring a cohesive educational experience. This process includes meticulous planning, defining outcomes and instructional methods, implementing and revising the curriculum, and evaluating its effectiveness. Adhering to the Lalit Narayan Mithila University curriculum, the college, with faculty input via the Board of Studies, prepares an Academic Calendar detailing sessions, exams, and key events. Curriculum delivery is managed by the Routine Committee, and faculty meetings ensure timely completion of syllabi. Recent advancements include adopting Learning Management Systems (LMS), integrating ICT tools, and utilizing automated library services. Student engagement is enhanced through lectures, seminars, webinars, and field trips, supported by diverse teaching methods and optimal faculty-student ratios. Enrichment activities, such as field trips and guest speakers, complement the core curriculum, while critical crosscutting themes—Professional Ethics, Gender Sensitivity, Human Values, and Environmental Sustainability—are embedded into the curriculum, reflecting a commitment to holistic development. Professional ethics are emphasized through a Value Orientation Course, gender sensitivity is addressed in various subjects and events, human values are reinforced through courses and activities, and environmental awareness is promoted via seminars and NSS initiatives. Feedback is actively collected, analyzed, and acted upon, with results communicated and hosted on the institutional website, ensuring ongoing improvement and responsiveness to the needs of students and faculty.

### Teaching-learning and Evaluation

Millat College employs a range of student-centric teaching modules designed to enhance the learning experience through experiential, participative, and problem-solving methods. The curriculum is divided into

approximately various modules, systematically developed and tested to ensure comprehensive coverage. Innovative teaching approaches include the use of audio-visual tools, ICT resources, and online platforms like Google Classroom, integrating practical and interactive elements across various departments. Community engagement is promoted through outreach programs and resource access, including Wi-Fi and digital library services. The college supports economically disadvantaged and first-generation students with tailored curricula and multilingual orientations. Evaluation processes are transparent, involving both internal assessments and external University examinations. Internal assessments include regular tests, projects, and presentations, while external evaluations comply with University norms. Continuous Internal Assessment (CIA) contributes to final grades, complemented by feedback mechanisms and grievance redressal. Program Outcomes (POs) and Course Outcomes (COs) are communicated through structured introductions, curriculum accessibility, and technology use, ensuring alignment with educational goals. Direct assessment methods, such as seminars and lab performance, alongside indirect methods, including feedback and student progression metrics, provide a comprehensive evaluation framework. The college's approach ensures a balanced assessment, integrating both teacher evaluations and student feedback, to foster academic excellence and holistic student development.

### **Research, Innovations and Extension**

Millat College is dedicated to blending innovation with a strong commitment to cultural heritage through its "Incubation Centre for Innovative Ecosystem," which promotes entrepreneurship with support from faculty, management, and industry experts. The college integrates regional concerns and traditional knowledge into its curriculum, offering courses in languages, humanities, and biodiversity that emphasize Indian values and global perspectives. It actively celebrates cultural heritage through seminars, cultural programs, and significant observances, while safeguarding innovation with Intellectual Property Rights (IPR) seminars and workshops. The college supports research activities by partnering with global institutions and utilizing Bihar's rich biodiversity. Its museum aids in cultural preservation and educational enrichment. Social responsibility is a cornerstone of Millat College, reflected in its extensive extension activities managed through the National Service Scheme (NSS), National Cadet Corps (NCC), and Cultural Cell. Key initiatives include health awareness campaigns, environmental projects, blood donation drives, and voter education. During the COVID-19 pandemic, the college adapted with virtual engagement and continued its support for underprivileged communities. Noteworthy achievements include faculty recognition, active NCC participation in national events, and impactful community service by students. Millat College's efforts in integrating innovative practices with a deep respect for cultural heritage and its comprehensive approach to community service underscore its commitment to holistic student development and societal betterment.

### **Infrastructure and Learning Resources**

Established on October 17, 1956, Millat College is situated on a 5-acre campus with modern facilities conducive to academic and personal development. The college offers 20 well-equipped classrooms, advanced laboratories, and dedicated computing resources, including seminar halls and conference rooms. Audio-visual resources include LCD projectors, screens, and high-speed Wi-Fi with a speed of 175 Mbps across the campus. The library, partially automated with Koha ILMS, boasts over 14,000 books, a reference section, and extensive e-resources including N-LIST and NDLI. Facilities support a range of activities, from cultural programs in dedicated spaces to sports activities in a well-maintained complex. The campus also features specialized spaces for NCC, NSS, and student unions, along with a counseling center and medical room for physical and mental well-being. Environmental initiatives, including rainwater harvesting and waste segregation, are actively promoted. Security is enhanced with CCTV surveillance and fire safety equipment. The IT infrastructure

includes a comprehensive LAN, 80 computers with antivirus protection, smart boards, and a partially automated library system. The college continuously updates its IT resources and provides free Wi-Fi, ensuring a secure and modern educational environment. Millat College's commitment to excellence is reflected in its facilities, extensive resources, and emphasis on holistic development.

### **Student Support and Progression**

At Millat College, Darbhanga, 20% of students benefit from scholarships and freeships provided by the institution, government, and non-government bodies. The college enhances students' capabilities through capacity-building activities, including soft skills development, language and communication training, life skills such as yoga and health management, and ICT/computing skills. Students also receive guidance for competitive exams and career counseling. The institution addresses student grievances, including issues related to sexual harassment and ragging, through strict adherence to statutory guidelines, awareness programs, and mechanisms for timely redressal. Despite a few students being placed and progressing to higher education annually, the college's Alumni Association plays a crucial role in maintaining connections with graduates. The association provides a platform for alumni to engage with the college, offer strategic guidance, and contribute to infrastructure and program improvements. Regular meetings facilitate discussions on enhancing the academic environment and exploring career opportunities, while alumni involvement in community service activities like blood donation and health camps underscores their commitment to societal impact. Annual alumni events and active participation in college activities help preserve traditions and foster a supportive network, reflecting the institution's reputation through the achievements of its graduates, who include influential public figures. The Alumni Association's contributions and ongoing engagement are integral to the college's growth and adaptation to contemporary educational challenges.

### **Governance, Leadership and Management**

Millat College, Darbhanga, is dedicated to fostering a knowledgeable and informed society through comprehensive education across various disciplines. The college's vision includes cultivating scholars, advancing knowledge through teaching and research, enhancing learning environments, and supporting socio-economic development. It emphasizes student empowerment, particularly for women, by promoting self-confidence and forward-thinking attitudes. The institution's governance structure is decentralized, with the Principal leading various committees to manage development, admissions, and quality assurance. Committees such as the College Development Committee, Admissions Committee, and Anti-Ragging Committee ensure effective operation and address student and faculty needs. The college adheres to appointment rules and service standards set by the Government of Bihar, and supports staff through performance appraisals, financial assistance, and welfare schemes. Its financial management involves transparent budgeting, demand submission, and scrutiny, with regular internal and external audits ensuring accountability. The Internal Quality Assurance Cell (IQAC) plays a crucial role in maintaining academic excellence by setting quality benchmarks, organizing professional development workshops, and implementing innovative teaching methods. During the Covid-19 pandemic, the college adapted by leveraging technology for online classes and resource access. Overall, Millat College's robust governance, strategic planning, and commitment to quality education and staff welfare reflect its dedication to academic and societal advancement.

### **Institutional Values and Best Practices**



Millat College is committed to fostering gender equality, inclusivity, and holistic development through a range of strategic initiatives. The Internal Quality Assurance Cell (IQAC) and Internal Complaints Committee (ICC) are central to this commitment, promoting gender equity through audits, sensitization programs, and a dedicated Gender Equity Policy. Initiatives include menstrual hygiene facilities, gender sensitization in curricula, and active celebrations of International Women's Day. The college also engages in community outreach through NSS and NCC programs, offering health camps, environmental initiatives, and social awareness campaigns. The institution upholds cultural diversity, supports economically disadvantaged students through scholarships, and adheres to reservation policies for equitable education. Additionally, Millat College emphasizes the integration of ICT in education, with modernized classrooms, streamlined administrative processes, and enhanced digital resources, preparing students for a digital world. The institution's holistic approach includes value-based, quality-based, and skill-based education, fostering moral values, high-quality learning experiences, and comprehensive skill development. Feedback mechanisms ensure continuous improvement, while achievements are celebrated to motivate and recognize student contributions. This multifaceted approach ensures that Millat College not only excels academically but also nurtures responsible, ethical, and well-rounded individuals prepared to make meaningful societal contributions.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	MILLAT COLLEGE
Address	BIBI PAKAR , LAHERIASARAI
City	DARBHANGA
State	Bihar
Pin	846004
Website	<a href="http://www.millatcollege.ac.in">www.millatcollege.ac.in</a>

Status of the Institution	
Institution Status	Government and Constituent

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details		
State	University name	Document
Bihar	Lalit Narayan Mithila University	<a href="#">View Document</a>
Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	29-11-1976	<a href="#">View Document</a>
12B of UGC	29-11-1976	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BIBI PAKAR , LAHERIASARAI	Urban	4	8903.08

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Zoology Hons,	36	Higher Secondary	English + Hindi	270	255
UG	BSc,Physics Hons,	36	Higher Secondary	English + Hindi	154	41
UG	BSc,Chemistry Hons,	36	Higher Secondary	English + Hindi	152	42
UG	BSc,Botany Hons,	36	Higher Secondary	English + Hindi	154	47
UG	BSc,Mathem	36	Higher	English +	220	69

	atics Hons,		Secondary	Hindi		
UG	BA,English Hons,	36	Higher Secondary	English	254	120
UG	BA,Economics Hons,	36	Higher Secondary	English + Hindi	180	0
UG	BA,History Hons,	36	Higher Secondary	English + Hindi	562	550
UG	BA,Geography Hons,	36	Higher Secondary	English + Hindi	360	225
UG	BA,Home Science Hons,	36	Higher Secondary	English + Hindi	360	218
UG	BA,Psychology Hons,	36	Higher Secondary	English + Hindi	480	186
UG	BA,Philosophy Hons,	36	Higher Secondary	English + Hindi	180	1
UG	BA,Urdu Hons,	36	Higher Secondary	Urdu	256	159
UG	BA,Persian Hons,	36	Higher Secondary	Hindi	180	1
UG	BA,Sociology Hons,	36	Higher Secondary	English + Hindi	360	44
UG	BA,Maithili Hons,	36	Higher Secondary	Hindi, Maithili	180	1
UG	BA,Hindi Hons,	36	Higher Secondary	English + Hindi	180	180
UG	BA,Political Science Hons,	36	Higher Secondary	English + Hindi	360	128
UG	BCom,Accountant Hons,	36	Higher Secondary	English + Hindi	468	276
UG	BCom,Finance And Marketing Hons,	36	Higher Secondary	English + Hindi, English + Bengali	180	28

#### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				4				9			
Recruited	1	0	0	1	3	1	0	4	5	4	0	9
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				25
Recruited	19	6	0	25
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	3	1	0	5	4	0	14
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	7	0	14
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	7	7	0	14

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1507	0	0	0	1507
	Female	1292	0	0	0	1292
	Others	0	0	0	0	0
Certificate / Awareness	Male	420	0	0	0	420
	Female	510	0	0	0	510
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	137	155	53	180
	Female	240	13	11	37
	Others	0	0	0	0
ST	Male	4	5	3	11
	Female	3	12	0	2
	Others	0	0	0	0
OBC	Male	723	791	501	852
	Female	484	453	363	375
	Others	0	0	0	0
General	Male	593	623	623	538
	Female	746	628	384	520
	Others	0	0	0	0
Others	Male	20	0	0	79
	Female	11	0	0	48
	Others	0	0	0	0
Total		2961	2680	1938	2642



1. Multidisciplinary/interdisciplinary:	<p>Millat College has embraced a holistic and multidisciplinary educational strategy designed to cultivate well-rounded individuals by focusing on a diverse range of skills—academic, intellectual, aesthetic, social, physical, emotional, and ethical—within an interdisciplinary framework. This approach is realized through interdisciplinary collaboration among departments such as English, Bengali, History, and Political Science, which work together to create a dynamic learning environment. Faculty exchanges and joint classes, such as the Bengali department's "Beyond Curriculum" lecture series and the English department's "Literature and Performance Studies" add-on programs, significantly enhance the educational experience. In line with the National Education Policy (NEP), Millat College also offers vocational training in Yoga and Self-Defense, supported by workshops and seminars from the Career Counselling Cell to prepare students for the job market, while the NSS and NCC units instill social responsibility. The college integrates multidisciplinary approaches across undergraduate programs, including Languages, Literature, Philosophy, Arts, and ICT-based learning, and leverages open and distance learning (ODL) modes and internships with local industries to enhance practical knowledge and employability. Emphasizing the connection between all fields of study, Millat College follows a tradition of holistic learning inspired by historical institutions like Takshashila and Nalanda, incorporating a broad spectrum of disciplines and reflecting ancient Indian educational philosophies. The curriculum is designed to develop intellectual, aesthetic, social, physical, emotional, and moral capacities, including credit-based courses in community engagement and service, integrating soft skills with rigorous specialization in chosen fields. Focused on research and innovation, the college has established start-up incubation centers and technology-enabled development cells, encouraging academic and industry participation in interdisciplinary research and fostering a competitive and innovative culture. Through these comprehensive strategies, Millat College aims to prepare students for diverse and dynamic careers while nurturing a well-rounded, informed, and engaged populace.</p>
2. Academic bank of credits (ABC):	<p>Millat College is actively working to implement the</p>

"Academic Bank of Credits" (ABC) system, as outlined in the National Education Policy (NEP) 2020, with the goal of enhancing students' educational experiences by offering greater flexibility and interdisciplinary opportunities. The ABC system, developed by the National e-Governance Division (NeGD) under the Ministry of Electronics and Information Technology (MEITY), is a digital platform that facilitates seamless credit recognition, accumulation, transfers, and redemption, aligning with the Digi Locker framework to allow students to manage their academic credits digitally and access authentic documents. The college plans to integrate the ABC system to provide students with flexible educational paths, allowing for multiple entries and exits during their programs of study. This flexibility helps students balance education with employment and potentially reduces dropout rates, as they can pause their studies after achieving certain qualifications and resume later within a specified period. Millat College emphasizes training its faculty in diverse pedagogical approaches, including Behaviourism, Constructivism, Social Constructivism, and Liberationist methods, to address various learning needs and enhance teaching effectiveness. In alignment with the UGC's vision for the Academic Bank of Credits, the college is committed to promoting customized learning paths and facilitating inter-college partnerships to improve educational quality. The ABC system supports a blended learning approach, enabling students to earn credits from multiple institutions through platforms like SWAYAM, and the college encourages active participation in these national schemes to boost both academic and practical knowledge. While awaiting formal authorization, Millat College is working closely with its affiliating university to integrate ABC into skill-oriented programs and has signed MOUs with several institutions to explore traditional and online avenues for maximizing ABC benefits. Additionally, the college has established a digital locker system to ensure a smooth transition to ABC, with students already entering necessary details. Since 2021, Millat College has also been considering forming collaborative clusters with other colleges to introduce ABC through joint efforts and is leveraging e-learning platforms to provide enhanced learning opportunities, with faculty members actively

participating to mentor and support students. Through these comprehensive initiatives, Millat College aims to revolutionize the educational experience by integrating the ABC system, promoting flexible learning paths, and enhancing student engagement and employability.

### 3. Skill development:

Millat College is dedicated to enhancing vocational education under the National Skills Qualifications Framework (NSQF) through a comprehensive approach. The college aims to maximize the impact of vocational training by selecting key skills and sectors, offering subsidized or free programs to ensure accessibility. Tailored initiatives include specialized training for women in areas such as hairdressing, beauty therapy, teaching, and driving, alongside 'Train the Teachers' programs and placement assistance. The college emphasizes recognition of prior learning and provides short, focused modules with practical, hands-on training in the local language. Programs are offered in flexible formats, including full-day, half-day, or weekend options, to facilitate smooth transitions between formal education, vocational training, and the job market. Aligned with the "Skill India Mission" (SIM), Millat College plans to collaborate with the Department of School Education and Literacy (DOSEL) to implement NSQF-compliant vocational courses and enhance skill levels nationwide. The college's education system is grounded in humanistic, ethical, and universal values such as truth (Satya), righteous conduct (Ahimsa), scientific temper, and citizenship values, aiming to develop global citizens who are compassionate, resilient problem solvers. Innovative initiatives include designing a credit structure for vocational courses to ensure all students complete at least one course before graduation, involving industry experts and master craftspeople for skill development, and offering education through various modes, including ODL, blended, on-campus, and off-campus formats. The college is also working with the National Skill Development Corporation (NSDC) to create a unified platform for managing learner enrollment and offering skilling courses online and through distance modes. Under the guidance of a visionary principal, Millat College aims to establish a College of Excellence in the skilling ecosystem, focusing on

high-quality training, academia-industry partnerships, ongoing research and development, and infrastructure upgrades. The college is committed to fostering relationships with other institutions and creating a network of nearby colleges. Additional initiatives include skill development activities such as spot reading, language skills grooming, debate competitions, and "Book Review" sessions, which enhance job-related skills. Life skills courses in yoga and photography broaden students' career opportunities, while the curriculum offers entrepreneurship opportunities, internships, and experiential learning. The Career Counselling Cell supports students through workshops, training camps, and seminars focused on professionalism and skill acquisition. The college's Research & Development Cell (RDC) provides hands-on training and entrepreneurial skill development through its Incubation Centre, ensuring students are well-prepared for future challenges. Millat College's holistic approach integrates vocational education, skill development, and comprehensive learning to prepare students for diverse career paths and global opportunities.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

Millat College, a Constituent Unit of L. N. Mithila University in Darbhanga, Bihar, established in 1957, is committed to integrating the Indian Knowledge System (IKS) into its educational framework. Guided by the vision of Kautilya, the college focuses on three key outcomes for its graduates: the creation of new knowledge, the wisdom to apply this knowledge effectively, and the skills necessary for real-world success. The college emphasizes the integration of IKS content into contemporary knowledge, aligning it with national missions like 'Swastha Bharat' and 'Atma-Nirbhar Bharat Mission.' This approach shifts the focus from mere preservation to the active utilization of traditional knowledge, aiming to position India as a hub of emerging knowledge. Language plays a pivotal role in this vision, and Millat College prioritizes the use of Indian languages in its curriculum. Courses are offered bilingually in Maithili, Hindi, Urdu, and English, fostering the integration of Indian languages at every level of study. The college provides high-quality learning materials, including workbooks, textbooks, videos, and literature, to support this multilingual approach.

The curriculum includes twenty-seven diverse courses, with a special emphasis on Sanskrit and Philosophy, exploring the values of foundational texts like the Vedas, Upanishads, and Bhagavad Gita. This aligns with the IKS principles of holistic education, which integrate physical, mental, emotional, and spiritual growth. Millat College is also a leader in research and innovative activities, supported by robust infrastructure and active national and international collaborations. The college regularly organizes debates, quizzes, and essay competitions in Indian languages such as Sanskrit, Prakrit, Maithili, Urdu, Hindi, and English, promoting reading, writing, and speaking skills. Recognizing Sanskrit as a storehouse of knowledge, the college offers training in Sanskrit and other classical Indian languages, including Persian, Prakrit, and Pali. This training helps preserve and enhance innovative ideas rooted in India's ancient traditional knowledge, arts, and cultural heritage. To further its commitment to IKS, Millat College has introduced a course on the Introduction to Indian Knowledge System, focusing on Indian languages and culture. Open to all, this course can be audited for free, providing broad access to India's intellectual, scientific, and artistic traditions. The college's commitment extends to prioritizing the use of the mother tongue as the medium of instruction while also emphasizing English to expand the global reach of Indian languages. In addition to the core curriculum, Millat College offers eighteen Certificate/Add-on/Value-added courses covering subjects like Yoga and Meditation, Self-defense, Painting, Art, and Crafts. The college also plans to establish a Research Centre dedicated to IKS, deepening its engagement with traditional knowledge systems. Millat College celebrates diversity and pluralism, key tenets of the Indian Knowledge System. Departments such as Economics, Geography, and Political Science are particularly focused on promoting intellectual growth in alignment with IKS. The college continually integrates new concepts, theories, and technological advances into its strategic planning while maintaining a strong connection to foundational values and beliefs. This comprehensive educational approach ensures that Millat College students are well-prepared to contribute meaningfully to both local and global

communities.

5. Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a transformative approach embraced by our college, particularly in alignment with the National Education Policy 2020 (NEP). This approach is designed to cater to the diverse interests, abilities, and skill development of learners, making the educational process more participative and innovative. Our college's curriculum transformation toward OBE incorporates various assessment tools, including Mid-Semester and End-Semester Examinations, Tutorials, Assignments, Project Work, Labs, Presentations, and Employer/Alumni Feedback. These tools are instrumental in measuring Course Outcomes (COs), ensuring that our teaching and learning practices effectively capture and map Graduate Attributes and Program Outcomes (POs). A key aspect of our OBE framework is the focus on Program Educational Objectives, which are measured through Employer Satisfaction Surveys, Alumni Surveys, and Placement Records, conducted yearly. This data-driven approach ensures that our educational objectives are met, providing valuable insights into the effectiveness of our programs. Constructive alignment is at the heart of our teaching strategy. This outcome-based approach involves defining the learning outcomes that students are expected to achieve before teaching begins. Teaching and assessment methods are then designed to align with these outcomes, ensuring that students are clear about what is expected of them and how they will be assessed. This method provides a flexible framework that allows for adjustments in teaching and assessment to ensure the attainment of these outcomes and standards. Constructive alignment not only promotes effective teaching and deep learning but also encourages innovation and quality in both teaching and research. To enhance the learning experience, our college employs a variety of innovative and interactive teaching methods, including ICT-based teaching, extension lectures, seminars, workshops, and experiential learning activities such as field trips, excursions, group discussions, quizzes, and student-led presentations. These methods reflect our commitment to OBE, fostering academic flexibility, critical thinking, and effective reasoning. Continuous assessment is central

to our approach, ensuring that educational outcomes align with intended objectives and that students remain actively engaged with the content. This learner-centered evaluation is complemented by a robust feedback loop involving both students and teachers. Feedback on curriculum delivery and teaching methods is integral to our process, driving curriculum modifications and the incorporation of innovative teaching strategies to enrich the learning experience. Our institution is dedicated to maintaining high academic standards through continuous quality improvement, facilitated by formative assessments and regular curriculum mapping. We also support a well-organized mentor-mentee system, where faculty members provide personalized guidance to students, helping them track their progress toward achieving specified learning outcomes. Through these comprehensive strategies, we aim to develop students into rational, well-rounded individuals with a deep understanding of themselves, society, and culture, thereby contributing significantly to national integration and personal growth.

6. Distance education/online education:

The college recognizes the significance of vocational education as highlighted in the National Knowledge Commission Report and its crucial role in uplifting the country's educational standards and improving employment prospects. In response, the college is exploring the possibility of offering vocational courses through Open and Distance Learning (ODL) mode. The intention is to develop a structured curriculum or integrate existing courses with vocational education to bridge the gap between vocational training and mainstream education. The college anticipates that the government will provide financial support, covering 10-15% of the total expenditure on education and technological equipment, particularly for vocational education. This funding is essential for the successful implementation of vocational programs, enabling the college to equip students with the necessary technological tools and enhance teaching and learning activities. Acknowledging the focus of the 11th Plan on inclusive growth, the college sees an opportunity to restructure and modernize its policies. The role of Distance Learning is recognized as integral to this process, particularly through the establishment of

study centers across various institutions and universities. These centers would facilitate the successful delivery of vocational education, potentially through a dual degree model in collaboration with other institutions. The college firmly believes that the ODL model will play a pivotal role in improving the overall skill set of the workforce, contributing to the development of human resources in a globalized, knowledge-based economy of the 21st century. This approach not only broadens access to education but also aligns with the college's commitment to enhancing employability and fostering economic growth.

### **Institutional Initiatives for Electoral Literacy**

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Millat College has established a formal Electoral Literacy Club (ELC) and extends its electoral literacy efforts through additional initiatives led by the Political Science department. These initiatives include the observance of significant events such as Voters' Day and Constitution Day. ELC members actively participate in campaigns within the college and the surrounding community, emphasizing the importance of voting, understanding the political system, the right to vote, and the process of enrolling in electoral rolls. These efforts are crucial in educating students about the Universal Adult Franchise and fostering a deeper understanding of democratic participation and civic responsibility among both students and local residents.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Millat College places great emphasis on the importance of electoral literacy in shaping an informed and responsible electorate. This commitment is embodied in the Electoral Literacy Club (ELC), which operates with strict neutrality and nonpartisanship to uphold the integrity of the electoral process. The ELC functions as a representative body where selected departments and cells nominate students to engage in discussions on broader sociopolitical issues, fostering a democratic vision within the student body. While all students are members of the ELC, specific students are chosen to serve as representatives, ensuring active participation and leadership. The primary objective of the ELC at</p>



	<p>Millat College is to cultivate a deep understanding of democratic processes among students. Through a variety of activities and discussions, the club prepares students to be active, informed, and conscientious participants in democracy. Student members are also included in the Electoral Awareness Committee, with a focus on equal gender representation. Currently, the committee includes ten student representatives, reflecting the college's commitment to inclusive and diverse leadership in promoting electoral literacy.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Electoral Literacy Club (ELC) of Millat College diligently prepares action plans aligned with the guidelines of the Election Commission of India (ECI) and specific directives from the District Election Officer (DEO) of Darbhanga. The club's primary aim is to enhance understanding and participation in democratic processes among students and the broader community. Key initiatives include awareness programs on voter registration and empowerment, where the ELC encourages voter registration among students and local residents, educates participants about the electoral process, and empowers voters with comprehensive knowledge of their rights and responsibilities. The ELC also collaborates with the Department of Political Science to organize Youth Parliament sessions, following the guidelines issued by the District Magistrate's office. These sessions provide a platform for students to engage in debates and discussions on critical national and international issues, simulating the parliamentary process. Additionally, the ELC annually celebrates National Voters Day, hosting events that emphasize the importance of every vote and encourage active participation in the electoral process. These events include workshops, guest lectures, and interactive sessions that reinforce the value of civic engagement. Through these initiatives, the ELC not only fosters a deeper understanding of democratic values among students but also engages them in practicing these principles. The club promotes voluntary contributions by students in various electoral processes, including participation in voter registration drives, assisting district election administration during polls, conducting voter awareness campaigns, and advocating for ethical voting. Furthermore, the ELC focuses on enhancing the participation of underprivileged sections of society, including</p>

	transgender individuals, commercial sex workers, disabled persons, and senior citizens, ensuring a more inclusive and proactive electorate.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The Electoral Literacy Club (ELC) of Millat College works closely with the District Election Office to enhance community engagement in the electoral process, with a particular focus on voter registration and enrollment. The ELC supports these objectives through various activities. Members, including faculty and student volunteers, assist during voter registration drives by helping community members complete registration forms, providing information on required documentation, and addressing queries about the electoral process. This initiative aims to reduce barriers to voter registration and encourage greater electoral participation. Additionally, the ELC organizes awareness drives in collaboration with the District Election Office on college premises. These events feature educational presentations on voter registration procedures, the importance of each vote, and an overview of the electoral process. Interactive sessions allow students to engage with election officials, ask questions, and clarify doubts about voting. The ELC also provides enrollment assistance by setting up registration booths and guiding students who are eligible but not yet registered through the registration process. Regular awareness drives and community interactions ensure that students are well-informed about their voting rights and the significance of participating in elections. The college has served as both polling and counting centers for various elections, and its teachers and non-teaching staff are actively involved in election duties across the state. Through these efforts, the ELC aims to foster a more informed and active electorate, contributing to the democratic fabric of society.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	At Millat College, nearly all students above 18 years of age are registered voters. To further enhance electoral awareness, resource persons from the Election Office of the District Administration are periodically invited to address students, providing valuable insights into voting rights and responsibilities. These programs have consistently proven successful in increasing awareness and understanding among the student body. While most students are already enrolled as voters, there are occasional instances where some eligible students

have yet to be registered. The Electoral Literacy Club (ELC) and the college actively work to address this. Student representatives play a crucial role in raising awareness about voting rights and facilitating the registration process, especially as elections approach. They help institutionalize mechanisms to ensure that all eligible students are included in the electoral roll, thus contributing to a more informed and engaged electorate.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3087	2734	1872	1996	1496
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 38

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	21	20	22	18

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
134.96	173.20	50.98	82.16	135.26
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		



## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Millat College is dedicated to a systematic and effective curriculum development process, ensuring a coherent educational experience. The college meticulously plans and documents each phase of curriculum delivery, which includes:

- **Planning:** Establishes the foundation for all curriculum development steps.
- **Content and Methods:** Defines intended outcomes, content, and instructional methods based on learner needs.
- **Implementation:** Involves producing, testing, revising the curriculum, and training facilitators.
- **Evaluation and Reporting:** Includes designing evaluation strategies, preparing reports, and securing resources.

The college adheres closely to the curriculum set by Lalit Narayan Mithila University, with faculty input shaping curriculum decisions through the Board of Studies. The IQAC, in consultation with institutional authorities, prepares the Academic Calendar, outlining session dates, exams, holidays, and significant events like College Foundation Day, Annual Sports Day, and Annual Prize Day.

Stakeholder communication is maintained, with adjustments made as necessary, particularly during the Covid-19 pandemic. Curriculum delivery is managed by the Routine Committee, which creates schedules that address departmental needs for UG courses. Faculty meetings at the start of each semester ensure that topics are assigned, lesson plans are developed, and a tentative teaching plan is shared with students. This approach ensures timely completion of syllabi and thorough record-keeping.

Recent advancements include the adoption of Learning Management Systems (LMS) for streamlined teaching, integration of ICT tools, audio-visual aids, and practical sessions for lab subjects. The College Library supports learning with automated services, providing access to question papers, e-books, and journals. Continuous evaluation through tests, assignments, seminars, and annual exams is complemented by prompt result posting.

Student engagement is fostered through lectures, seminars, webinars, wall magazine contributions, and field trips. The college publishes an annual calendar aligned with university and government notifications, conducts orientations for new students, and maintains optimal faculty-student ratios. Teaching methods incorporate lectures, multimedia, and occasional online sessions, supported by library resources and past exam papers. Evaluation methods include diverse assessments and remedial classes, guided by faculty involvement in curriculum development. Holistic development is promoted through sports, NCC & NSS activities, cultural programs, and special lectures, utilizing digital platforms for

effective communication.

Millat College's rigorous approach to curriculum planning, interactive teaching methods, and emphasis on holistic student development reflect its commitment to academic excellence and overall growth.

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 15

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 3.67

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
165	113	000	060	073

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

**Response:**

Millat College is committed to embedding critical crosscutting themes—Professional Ethics, Gender, Human Values, Environment, and Sustainability—into its curriculum in collaboration with Lalit Narayan Mithila University. This integration enhances the educational experience by infusing greater value and relevance into the overall learning process.

**Enrichment in Education**

Enrichment activities at Millat College extend students' learning beyond their core studies, providing opportunities to explore concepts with greater depth, breadth, and complexity. These activities complement rather than replace the main curriculum. Enrichment methods include:

- **Field Trips**
- **Guest Speakers**
- **Service Learning Projects**
- **Hands-on Projects**
- **Problem-solving Exercises**

Additional tools for enriching the curriculum are:

- **Video Lectures**
- **Value Addition Classes**
- **Case Studies**
- **Group Discussions**
- **Laboratory-based Learning**
- **Exposure-based Learning**
- **Research-based Learning**
- **Student Forum-based Learning**

These enrichment strategies are designed to make the learning experience more engaging and comprehensive, allowing students to realize their potential in diverse settings beyond the classroom.

**Professional Ethics**

Millat College prioritizes professional ethics through a weeklong Value Orientation Course at the beginning of each academic session. This course introduces students to ethical issues and encourages discussions on integrity, responsibility, and respect. Seminars and webinars on Intellectual Property Rights, organized by the IQAC, further reinforce these principles.

**Gender Sensitivity**

Gender equality and empowerment are integral to Millat College's curriculum. Subjects like Political Science, English, Bengali, Philosophy, and History address gender-related issues such as Feminism and



Women's Education. The Internal Complaints Committee hosts International Women's Day events, featuring seminars and documentaries, while the NSS conducts programs on personal hygiene and nutrition, emphasizing gender sensitivity.

### Human Values

Human values, including compassion, empathy, and tolerance, are emphasized through courses in Political Science, Philosophy, and Human Geography. The college fosters social responsibility through special lectures, NSS activities such as flood relief, and donations. Philosophical debates and practical initiatives help develop students into conscientious citizens.

### Environment and Sustainability

Environmental concerns are woven into the curriculum across various disciplines including Political Science, Zoology, Botany, Geography, Economics, Philosophy, and Chemistry. Topics range from biodiversity and sustainable development to environmental ethics and renewable energy. The college organizes seminars, workshops, and events like World Environment Day to enhance environmental awareness. NSS activities such as cleanliness drives and plantation initiatives advocate for water conservation and reduction of plastic use, promoting sustainable living.

Millat College's collaboration with Lalit Narayan Mithila University ensures that these vital themes are effectively integrated into the curriculum. By equipping students with a strong ethical foundation, gender sensitivity, human values, and environmental consciousness, the college prepares them to address global challenges, advocate for social justice, and contribute to a sustainable and inclusive future.

#### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 23.94

##### 1.3.2.1 Number of students undertaking project work/field work / internships

**Response:** 739

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 35.52

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
2115	2172	1865	1996	1496

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5490	5490	5390	5390	5390

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list as published by the HEI and endorsed by the competent authority	<a href="#">View Document</a>

#### 2.1.2

***Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years***

**Response:** 41.08

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
1375	1343	962	1105	456

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2580	2580	2533	2533	2533

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
**(Data for the latest completed academic year)**

**Response:** 110.25

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Millat College employs a range of teaching modules designed to enhance student-centric methods, including experiential learning, participative learning, and problem-solving approaches. These modules aim to improve the learning experience by focusing on the transmission of knowledge, the development of skills, and the formation of attitudes, values, and behavior.

**Teaching Modules at Millat College**

The teaching modules at Millat College are systematically organized and compiled by individuals or groups. They are printed and used as comprehensive guides for both faculty and students. A learning module serves as a structured container of content, allowing teachers and students to progress through the material without unnecessary distractions. The curriculum is divided into approximately 40 modules, with each level featuring at least 10 modules, and Professional Studies incorporating at least 15 modules.

Steps for Creating Effective Teaching Modules:

- **Establish Teaching Objectives**
- **Define the Audience**
- **Decide on Content**
- **Create a Teaching Module Template**
- **Test the Module**
- **Upload and Launch the Teaching Module**

### **Innovative Teaching Methods**

Millat College emphasizes interactive and innovative teaching methods to cultivate critical thinking and hands-on learning. The use of audio-visual tools, Google Classroom, and other ICT resources ensures engaging and participative learning experiences. Students benefit from:

- **Audio-Visual Methodologies:** Incorporation of digital tools and media.
- **ICT Tools:** Access to e-journals, GPS for geo-tagging, and online report submissions.
- **Post-Pandemic Enhancements:** Increased focus on internships and apprenticeships.

### **Departmental Innovations:**

- **English, Urdu and Hundi Departments:** Utilize digital tools for drama productions.
- **Political Science:** Organizes Youth Parliament sessions using PowerPoint.
- **Industrial Visits and Science Exhibitions:** Foster practical learning experiences.
- **History:** Includes museum visits to enrich historical understanding.
- **Mathematics:** Encourages critical thinking through problem-solving activities.

### **Community and Social Responsibility:**

Clubs and outreach programs, such as tree plantation drives, promote social responsibility. The college ensures students have access to essential resources through:

- **Wi-Fi and ICT:** Facilitates presentations, online tests, and digital learning.
- **Library Resources:** QR-enabled OPAC and e-resources like eSodhsindhu .
- **Koha Software:** Supports e-learning with orientation on Open Educational Resources (OERs).

### **Comprehensive Education and Support**

Millat College provides tailored support to economically weaker students and first-generation learners. Multilingual induction sessions help guide students through syllabi and assessments. Customized curricula and diverse assessment methods—including tests, projects, assignments, and seminars—ensure that all learners receive appropriate support.

### Teaching Methods and Community Engagement:

Teaching methods blend lectures, interactive sessions, projects, ICT tools, and experiential learning. Labs, field trips, and visits enrich understanding, while community programs driven by NSS and NCC foster social responsibility. Technology integration includes online classes via Google Meet/Classroom and access to NLIST INFLIBNET for e-books and journals. Wi-Fi, smart boards, and projectors support dynamic learning environments, and commercial partnerships offer vocational courses.

Millat College's commitment to personalized support, innovative teaching methods, and technology integration equips students to excel academically and contribute responsibly to society.

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 72.67

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	30	30	30	30

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 68.81

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

File Description	Document
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

#### **Response:**

Millat College maintains a transparent and robust evaluation process, ensuring fairness and clarity in assessing student performance. This process includes both internal assessments and external University examinations, integrated to provide a comprehensive evaluation of students' academic progress.

#### **1. Transparency and Communication:**

- The system of internal assessment is communicated to students well in advance. Admissions are merit-based, with lists displayed on the notice board.
- Unit tests are conducted regularly by faculty but do not impact the final annual examination grades, as the college adheres to the University's evaluation system.

#### **2. Evaluation and Feedback:**

- The college follows the University's criteria, weightage, and schedule for assessments, which are communicated to students.
- Student performance is displayed on notice boards, and personal guidance is provided to underperforming students.
- Second- and third-year students are required to deliver seminars and prepare PowerPoint presentations on topics given by their teachers.

#### **3. Internal Examination Committee:**

- **Question Paper Setting:** Teachers prepare and submit question papers for internal exams.
- **Conduct of Examinations:** Examinations are conducted by the Internal Examination Committee, which ensures adherence to procedures.
- **Result Display:** Results are displayed on departmental notice boards, ensuring transparency.
- **Student Interaction:** Regular interactions with students regarding their internal assessments help in accurate evaluation.

#### **Continuous Internal Assessment (CIA)**

### **1. Mechanism:**

- CIA includes internal class tests, project-based evaluations, group discussions, seminar presentations, and survey reports from departmental excursions.
- The Internal Quality Assurance Cell (IQAC) collaborates with stakeholders to enhance the assessment process.
- Online assessments were implemented during the COVID-19 pandemic to ensure continuity.

### **2. Annual College Test:**

- Conducted under the Central Examination Subcommittee's supervision, including preparation, conducting exams, evaluating scripts, and providing feedback.
- Attendance concessions are given on medical grounds, and arrangements are made for students missing exams for valid reasons.

### **3. Grievance Redressal:**

- Grievances related to internal assessments are addressed by the respective departments, with serious issues managed by the Grievance Redressal Subcommittee.
- Thorough evaluation and careful uploading of marks minimize grievances.

## **External/University Examinations**

### **1. Compliance and Administration:**

- The Central Examination Subcommittee ensures compliance with University norms, including timely enrollment, issuance of admit cards, and adherence to the University timetable.
- Mark sheets, including SGPA and CGPA, are issued promptly after examinations.

### **2. Evaluation and Grievance Management:**

- University-appointed teachers evaluate external exam answer scripts.
- Grievances related to university evaluations are reported to the University. The college acts as a liaison for Post Publication Review (PPR) and Post Publication Scrutiny (PPS).

### **3. Year System and Committee:**

- An examination committee, comprising experienced faculty and non-teaching staff, oversees semester examinations.
- Adherence to the university's guidelines ensures a seamless examination process, with a schedule for timely uploading of internal assessment marks to the university's web portal.

### **4. Reassessment and Support:**

- Students with grievances regarding their university marks can apply for reassessment when notified by the University.
- For internal assessment grievances, students should approach their respective Heads of Departments.



Millat College's evaluation mechanisms ensure a comprehensive, fair, and transparent assessment of student performance, upholding high standards of integrity and efficiency throughout the academic year.

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

In the pursuit of academic excellence, Millat College emphasizes a clear understanding of program outcomes to ensure that students and faculty are aligned with educational goals. The Internal Quality Assurance Cell (IQAC) plays a crucial role in this process, ensuring that both faculty and students are well-versed in Program Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs).

#### **Communication of Program and Course Outcomes**

To facilitate effective communication of learning outcomes, Millat College adopts the following strategies:

##### **1. Introduction and Orientation:**

- Teachers dedicate at least five hours to introducing each subject, ensuring that students understand the scope and objectives of their courses.

##### **2. Curriculum Accessibility:**

- The curriculum and learning outcomes for each program and course are uploaded on the institution's website, providing easy access to all stakeholders.

##### **3. Regular Updates:**

- Learning outcomes are periodically reviewed and measured to ensure they align with the educational objectives and student progress.

##### **4. Faculty Engagement:**

- The significance of learning outcomes is reinforced during IQAC and staff meetings, ensuring that faculty members are continually informed and engaged.

##### **5. Student Communication:**

- Students are informed about Program Outcomes, Programme Specific Outcomes, and Course

Outcomes through tutorial meetings and other educational interactions.

#### **6. Application of Concepts:**

- Students are guided to identify and apply relevant concepts from everyday life to their studies. They are also taught to understand the connection between key concepts and their practical applications.

#### **7. Use of Technology:**

- Instruction includes the use of software tools and coding for mathematical operations, statistical analysis, and simulations, enhancing students' ability to solve complex problems.

#### **8. Research Skills:**

- Students are encouraged to locate and evaluate existing scientific research relevant to their topics, ensuring they can critically assess the accuracy and relevance of information.

### **Program and Course Outcomes Breakdown**

#### **Science Programs:**

##### **Program Outcomes (POs):**

- Develop a thorough understanding of scientific principles across disciplines such as physics, chemistry, and mathematics.
- Cultivate critical thinking, analytical skills, and scientific reasoning through practical experiments and projects.
- Prepare graduates for diverse career opportunities in academia, research, industry, healthcare, and technology.

##### **Course Outcomes (COs):**

- Demonstrate proficiency in scientific methodologies, experimental techniques, and data analysis.
- Apply theoretical knowledge to practical situations and research projects.
- Collaborate effectively in laboratory settings to achieve research goals.
- Gain specialized knowledge in scientific disciplines through elective courses and research opportunities.

#### **Arts Programs:**

##### **Program Outcomes (POs):**

- Promote a comprehensive understanding of human culture, society, and artistic expression, fostering cultural awareness and diversity appreciation.
- Enhance critical thinking, interpretive, and communication skills through the study of literature,

history, philosophy, and social phenomena.

- Encourage creative expression and original thought in artistic and intellectual pursuits.
- Prepare graduates for careers in education, media, journalism, public service, and cultural sectors.

#### **Course Outcomes (COs):**

- Analyze and interpret various forms of cultural expression, including literature, art, music, and film.
- Engage in critical discourse on historical, social, and philosophical issues.
- Use research methodologies to explore topics within the humanities and social sciences.
- Appreciate diverse perspectives and cultural contexts from different historical periods and geographical regions.

#### **Program Goals**

Millat College aims to equip students with the knowledge, skills, and values necessary for success in their chosen fields. The programs are designed to foster intellectual curiosity, creativity, and a sense of social responsibility, preparing students for both professional and personal growth.

#### **2.6.2**

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

#### **Evaluation of Program and Course Outcomes at Millat College**

As a constituent unit of Lalit Narayan Mithila University, Millat College assesses Program Outcomes (POs) and Course Outcomes (COs) through a rigorous evaluation framework that includes both direct and indirect methods. This ensures a comprehensive understanding of student learning and program effectiveness.

Assessment Methods

#### **1. Direct Methods**

##### **Continuous Internal Assessment (CIA):**

In line with university regulations, internal assessments contribute 10 marks to the final grade, divided into 4 marks for attendance and 6 marks for continuous evaluation. This includes various activities to gauge student understanding:

- **Student Seminars:** Presentations on topics related to their disciplines.
- **Laboratory Performance:** Demonstration of practical skills in lab settings.

- **Poster Presentations:** Development and presentation of posters on relevant subjects.
- **Class and College Tests:** Regular assessments to measure knowledge and understanding.

#### **Semester Examination Performance:**

- Performance in semester exams, both formative (ongoing assessments) and summative (end-of-semester exams), provides direct measures of COs and POs. Student grades at the end of each semester reflect their attainment of the course objectives.

#### **Postgraduate Requirements:**

- Postgraduate students are required to prepare dissertations, further evaluated based on COs and POs to ensure thorough assessment.

## **2. Indirect Methods**

#### **Feedback Mechanism:**

- The college maintains a robust feedback system to enhance teaching and learning. Feedback is collected annually from students, alumni, and employers, covering aspects such as teacher performance, curriculum delivery, and institutional provisions. The Internal Quality Assurance Cell (IQAC) analyzes this feedback, discusses it with college authorities, and reports it to the university as needed. Feedback summaries are also available on the college website.

#### **Holistic Student Development:**

- Teachers foster group participation in various activities, promoting teamwork, leadership, and professional ethics among students. This includes respect for diverse perspectives, mediation skills, and commitment to environmental sustainability.

#### **Student Progression:**

- Progression to higher education is a key metric for measuring program outcomes. Many students continue their education at renowned institutions or pursue postgraduate degrees. Graduates often join prestigious Ph.D. programs or work as project assistants, with many excelling in competitive exams and university rankings.

#### **Placement and Employability:**

- Employability and placement outcomes are crucial indicators of POs and COs. The Placement Monitoring Cell supports internships and career counseling, with successful internships and placements reflecting effective learning outcomes.

#### **Evaluation Score Calculation**

The attainment level score for each course is computed by combining 80% from direct assessment

methods and 20% from indirect assessment methods. This balanced approach ensures a comprehensive evaluation based on both teachers' assessments and student feedback.

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 76.52

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1907	1060	625	661	594

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2158	1458	955	926	837

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response:**

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

#### **Innovative Initiatives and Commitment to Heritage at Millat College**

Millat College has embarked on an exciting journey with the establishment of its "Incubation Centre for Innovative Ecosystem," aimed at fostering an entrepreneurial mindset among students. This initiative provides hands-on experience in innovation and involves close collaboration between faculty, management, and industry experts who mentor and inspire students in their entrepreneurial ventures.

Aligned with the University-prescribed curriculum and UGC mandates, Millat College integrates region-specific concerns into its academic framework. The institution offers courses that delve into traditional knowledge and cultural heritage, including:

- **Languages and Humanities:** Sanskrit, Hindi, Urdu, Maithili, History, Persian, Philosophy, Sociology, Psychology, Geography, Political Science, English, and Economics. These disciplines combine Indian values with global perspectives, promoting a well-rounded understanding of life

and its intrinsic value.

- **Biodiversity and Ayurveda:** Emphasizing traditional practices in biodiversity conservation and botanical and medicinal knowledge rooted in Ayurveda.

Departments dedicated to Indian cultural heritage at Millat College actively organize seminars, cultural programs, and observances of significant days to uphold and celebrate this legacy. This steadfast commitment ensures that the institution remains a bastion of indigenous knowledge and cultural preservation.

To support and safeguard innovation, Millat College conducts seminars and webinars on Intellectual Property Rights (IPR), underscoring the importance of professional ethics. Notable events include:

- **Seminar on Intellectual Property Law:** Featuring a distinguished lawyer from the Darbhanga District Court.
- **One-Day National Level Workshop:** Held in collaboration with industry experts, offering participants a thorough understanding of IPR and the role of small innovations in national progress.

Millat College also promotes research activities by providing robust infrastructure and leveraging the rich biological diversity of Bihar. Faculty members engage in research collaborations with renowned global institutions, facilitated by collaborative agreements (MoUs) with various colleges and institutions. These partnerships foster knowledge transfer and expose students to diverse career opportunities.

The college's museum, which showcases historical relics with cultural significance, plays a crucial role in supplementing the curriculum and transferring knowledge across generations. This holistic approach enriches the educational experience at Millat College, blending innovative initiatives with a deep respect for cultural heritage.

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 10

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	6	1	0



File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response: 3**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	21	22	36	13

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response: 0.37**

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	2	2	1

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

#### **Extension Activities and Holistic Development at Millat College**

At Millat College, social responsibility is a cornerstone of our educational philosophy. We are dedicated to holistic student development and community engagement through our National Service Scheme (NSS), National Cadet Corps (NCC), and Cultural Cell. These initiatives play a crucial role in fostering responsibility and community service.

From 2018 to 2023, Millat College has spearheaded numerous impactful extension activities. Our NSS has been instrumental in health awareness campaigns, including Covid-19 drives and anti-tobacco initiatives. These programs not only educate the community but also enhance students' leadership skills and emergency preparedness.

Our extension activities encompass various community service efforts:

- **Blood Donation Drives:** Crucial for saving lives and promoting altruism.
- **Swachhta Abhiyan:** Cleanliness campaigns to improve hygiene and sanitation.
- **Environmental Initiatives:** Tree planting, cleanliness drives, and water conservation to promote environmental stewardship.
- **Voter Awareness Campaigns:** Educating the public on the importance of democratic participation.

During the COVID-19 lockdown, we adapted by transitioning to virtual platforms to maintain engagement. We hosted webinars and online competitions on topics such as blood donation and youth involvement, keeping students actively engaged despite restrictions.

Millat College also supports underprivileged community members with free health check-ups and the distribution of essential items like clothes, books, and food packets. Our environmental initiatives include ongoing activities like tree plantations, cleanliness drives, and water conservation efforts. Participative events like poster competitions further engage students and the community in environmental awareness.

Our NCC cadets are involved in traffic awareness rallies and Swachh Pakhwada campaigns. They contribute to the Swachh Bharat scheme through activities such as painting competitions that promote cleanliness. These initiatives foster responsibility and active citizenship among students.

Grounded in Gandhian values of simplicity, selfless service, and upliftment of marginalized communities, Millat College's commitment to social responsibility is reflected in our meticulous planning of NSS and NCC initiatives to maximize community impact.

**Key NSS Initiatives:**

- **Educational Outreach:** Pre-pandemic, NSS volunteers taught children in slums. These efforts continued virtually during the pandemic, demonstrating adaptability and commitment.
- **Awareness Programs:** Includes plantation drives, blood donation camps, health check-ups, and educational programs on gender issues and yoga.

#### **Pandemic Resilience and Community Support:**

Even during the pandemic, NSS and NCC volunteers remained active, preparing masks and conducting vaccination awareness campaigns to address urgent needs.

#### **Diverse Awareness Programs:**

Millat College organizes programs on e-waste, animal feeding, road safety, blood donation, breast care, and other health issues. These activities foster empathy and social responsibility among students.

#### **Fit India Drive:**

NSS students contribute to the Fit India Drive, promoting physical and mental well-being through various activities. NCC units support national campaigns by organizing events for World Anti-Drug Day, International Yoga Day, World Environment Day, and International Plastic Free Day.

#### **Clubs and Societies:**

Various college clubs and societies play a significant role in raising awareness about social issues, providing platforms for students to engage in civic responsibility.

Millat College's extension activities underscore our belief in the transformative power of education. Embracing Gandhian values and leveraging the energy of youth, we create a comprehensive approach to community engagement. Our resilience, particularly during the pandemic, and diverse initiatives—from educational outreach to environmental campaigns—reflect our commitment to nurturing socially conscious and responsible citizens dedicated to community and national betterment.

### **3.4.2**

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

#### **Millat College Extension Activities and Achievements**

Millat College is celebrated for its extensive extension activities both on and off-campus, reflecting our deep commitment to institutional responsibility and community engagement. Our students and faculty have earned notable recognition from government bodies and esteemed organizations for their exceptional contributions.

Among our distinguished faculty, Prof. (Dr.) Abdus Salam Jeelani, Head of the Department of Urdu, was honored with the prestigious “**Badrayan Viyas Samman, President Award 2019,**” highlighting the excellence and impact of our academic team.

Our NCC cadets have demonstrated remarkable dedication through participation in high-profile events such as Republic Day Camps, PM Rallies, Indian Military Academy Camps, Thal Sainik Camps, Inter Directorate Sports Shooting Camps, Ek Bharat Shreshtha Bharat (EBSB), and National Integration Camps (SNIC). Noteworthy cadets who have achieved their 'B' certificates include:

**Md Saud Alam:**

- Regimental No.: BR/20/SO/A/430233
- Rank: CPL
- Unit: 8 Bihar BN NCC Darbhanga
- College: Millat College, Darbhanga
- Achievements: Participated in various events including Muzaffarpur and Jabalpur.

**Ankit Kumar:**

- Regimental No.: 430277/21
- Rank: COT
- Unit: 8 Bihar BN NCC Darbhanga
- College: Millat College, Darbhanga
- Achievements: Involved in events like Durga Pooja Festival in Darbhanga and Assam Bn NCC Guwahati.

**Md Nasim:**

- Regimental No.: BR18SDA430295
- Rank: SOU
- Unit: 8 Bihar BN NCC Darbhanga
- College: Millat College, Darbhanga
- Achievements: Participated in events across Patna, Pandual, and Muzaffarpur.

**Abhishek Kumar:**

- Regimental No.: BR21SDA430296
- Rank: CDT
- Unit: 8 Bihar BN NCC DBG
- College: Millat College, Darbhanga
- Achievements: Took part in events across Hayaghat, Darbhanga, and Muzaffarpur.

**Ganga Ram:**

- Regimental No.: BR22SDA430236
- Rank: CDT
- Unit: 8 BIH BN NCC DBG
- College: Millat College, Darbhanga

- **Achievements:** Engaged in various camps and activities including Pre-RDC-2023 and IGGBC-2023 across Barauni and Muzaffarpur.

Our students actively engage in numerous community initiatives, including Adult Education programs, Tree Plantation Drives, Blood Donation Camps, Anti-Dowry Rallies, Disaster Management and Relief Efforts, AIDS Awareness Campaigns, Anti-Female Infanticide Pledges, and Cleanliness Drives in underprivileged areas. Additionally, we observe and promote awareness through commemorative days and campaigns such as National Youth Day, World No Tobacco Day, World Population Day, Van Mahotsav, International Youth Day, World Environment Day, and the Fit India Campaign.

Through these diverse activities, Millat College fosters a profound sense of social responsibility and active citizenship among its students, making a substantial impact on the community while maintaining its esteemed reputation.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 66

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	6	13	17	13

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 7**

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

Established on October 17, 1956, Millat College boasts a strategic location with easy accessibility and an environment conducive to academic and personal growth. Our 5-acre campus features a built-up area of 8,903.08 square meters, surrounded by green spaces, and supports a range of modern facilities for a well-rounded educational experience.

#### I. Physical Facilities for Teaching and Learning

- **Classrooms:** 20 spacious, well-lit classrooms equipped with black/whiteboards, notice boards, LCD facilities, and ICT-enabled smart classrooms with projectors.
- **Laboratories:** Modern, well-furnished labs designed for innovative scientific experiments.
- **Computing Resources:** Each department is equipped with its own computing resources and a departmental library.
- **Seminar and Conference Halls:** Two seminar halls with internet and LCD projectors, one auditorium, and two mini-conference halls.
- **Special Facilities:** Includes tutorial and remedial classes, and a dedicated computer lab.

#### II. Audio-Visual Equipment

- **Computer Laboratories:** Personal computers and laptops available for each department.
- **Office Equipment:** Printers and photocopiers located in the administrative office, library, and departments.
- **Presentation Tools:** LCD projectors, screens, speakers, and web cameras for seminars and online activities.

#### III. Internet and Wi-Fi Connectivity

- **Broadband Access:** Available in computer laboratories, the library, office, and departments.
- **Campus-Wide Wi-Fi:** Free Wi-Fi throughout the campus with a speed of 175 MBPS.
- **Faculty Resources:** Faculty rooms equipped with computers, printers, and Wi-Fi access.

#### IV. Library Resources

- **Automation:** Partially automated with Koha ILMS, with OPAC service available.
- **Collection:** Over 14,000 books, a separate reading room, and a reference section for teachers.
- **E-Resources:** Access to N-List Consortia with over 6,000 e-journals and 135,000 e-books.
- **Memberships:** Institutional memberships with several prominent libraries.
- **Network:** Local network with server and terminals inside the library.

## V. Facilities for Cultural Activities

- **Cultural Room and Playground:** Venues for hosting cultural programs year-round.
- **Annual Events:** Includes Fresher's Welcome, Teachers' Day, Annual Social, and Grand Annual Day celebrations.
- **Recognition:** Students have earned several awards, enhancing the institution's reputation.

## VI. Facilities for Sports Activities

- **Ground and Sports Complex:** Used daily by 50 to 100 students.
- **Annual Sports Calendar:** Includes inter-departmental tournaments, summer and winter camps, and the Annual Athletics Meet.
- **Games:** Facilities for various outdoor and indoor games.
- **Fitness Centre:** Equipped with weights, cardio equipment, and a yoga center offering classes and workshops.

## VII. Extension Activities

- **NCC Unit:** Includes training space and a documentation room.
- **NSS:** Common room for activities with separate spaces for girls and boys.
- **Student Union Room:** Dedicated space for student union activities.

## VIII. Physical and Mental Well-being

- **Counseling Center:** Features a freelance positive mental health counselor.
- **First Aid and Medical Room:** Equipped with medical facilities for immediate care and menstrual cramps.
- **Seating Area:** A bamboo cottage in the NSS garden for relaxation.

## IX. Other Facilities

- **Amenities:** Purified drinking water, separate washrooms for men, women, and differently-abled individuals.
- **Dedicated Spaces:** IQAC, teachers' common room, administrative office with a help desk, and ramps.
- **Canteen:** Provides hygienic food at discounted rates.
- **Botanical Area:** Features over 72 types of plants and trees.
- **Power Supply:** Supported by 125KW generators and UPS systems.
- **Environmental Initiatives:** Includes rainwater harvesting, a plastic-free campus, waste segregation, cycling promotion, LED lighting, and an active Eco Club.

## X. CCTV and Security Surveillance



- **CCTV:** Installed both inside and outside the building.
- **Safety Equipment:** Fire extinguishers placed in all laboratories, staff rooms, and administrative offices.

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 54.49

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
74.99	107.52	16.02	45.39	70.23

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

The Millat College Library is pivotal in enriching the academic and research environment of the institution. It offers an extensive collection of academic books, journals, magazines, research projects, rare books, and newspapers, alongside access to a wide range of digital resources, including e-books and e-journals.

Facilities and Infrastructure

- **Reading Room:** Situated on the first floor, this space includes a computer hub with 10 desktops available for students, teachers, and staff. It accommodates up to 100 users simultaneously and has special provisions for differently-abled users on the ground floor.
- **Circulation and Stack Room:** Located on the ground floor for ease of access.

- **Access:** Features open access to all documents in the reading room.
- **Security:** CCTV cameras are installed for enhanced security.
- **Connectivity:** High-speed Wi-Fi at 100 Mbps and LAN-connected computers are available.
- **Additional Services:** Users can utilize the photocopying facility.

### Library Automation and Management

- **Automation:** The library employs a partially automated system using Koha's Integrated Library Management System (ILMS), with OPAC (Online Public Access Catalog) services available for users.
- **Management:** Overseen by a sub-committee of faculty members from various departments, focusing on continuous improvement. Non-members can access the library with special permission from the Head of Institution (HOI) or Librarian.

### E-Resources and Subscriptions

- **N-LIST Subscription:** Offers access to a broad range of online e-resources, including books and journals, as well as physical copies of journals on diverse subjects.
- **NDLI (Free Version):** Provides access to a vast repository of digital resources.
- **College Library Website:** Features links to online resources, previous academic session's question papers, and a repository of question papers.
- **Memberships:** The college is a member of the American Library and British Council Library, offering both physical and digital resources.

### Special Facilities and Programs

- **Book Bank:** Available for students from special categories across different departments.
- **Student Exchange Programs:** Facilitated with nearby colleges through Memorandums of Understanding (MoUs).
- **Alumni Access:** Library facilities are extended to alumni members.
- **New Purchases:** New editions of books are acquired based on recommendations from departmental teachers.

### Web Links for Additional Information

- **N-LIST E-Resources:** <https://nlist.inflibnet.ac.in>
- **NDLI E-Resources:** <https://ndl.iitkgp.ac.in>
- **British Council Library (India):** <https://library.britishcouncil.org.in/cgi-bin/koha/opac-user.pl>

The Millat College Library is dedicated to providing comprehensive support for academic success and research, continually enhancing its services and resources to meet the needs of its users.

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Millat College is dedicated to providing state-of-the-art IT facilities to support and enhance the academic and administrative functions of the institution. Our IT infrastructure is continuously updated to meet the evolving needs of students and staff across various campus sections, including classrooms, seminar halls, auditoriums, and administrative offices.

**IT Infrastructure**

- **Network Connectivity:** The campus is equipped with a comprehensive Local Area Network (LAN) and is monitored by CCTV for enhanced security and activity monitoring.
- **IQAC Room and Central Library:** Both are outfitted with computers connected to LAN and Wi-Fi, facilitating efficient documentation and communication.
- **Computers:** The College boasts 80 computers distributed across teaching departments, labs, the library, and administrative offices. All systems are operational and equipped with genuine antivirus software to ensure cyber security.
- **Classroom Enhancements:** Many classrooms are outfitted with advanced IT tools, including smart boards and virtual classroom setups.
- **Library Automation:** The library is partially automated with the Integrated Library Management System (ILMS) Koha. E-resources are accessible through a dedicated Internet hub in the library.
- **Departmental IT Resources:** Each department is equipped with essential IT resources, including computers, printers, scanners, photocopiers, projectors, and speakers.
- **Maintenance and Upgradation:** A dedicated service team ensures the prompt maintenance and upgrading of IT facilities. Systems are updated with software as per curricular requirements.

**Internet Access**

- **Campus-Wide Wi-Fi:** Free Wi-Fi connectivity is available across the entire campus for all students and staff.
- **Broadband Connection:** Two separate broadband connections provide 175 Mbps speeds and unlimited data monthly, ensuring reliable internet access in all departmental computers, the server, teachers' common room, office, principal's room, and library.

**IT Facilities Updates and Upgrades**

- **Quantitative Improvement:** The number of computers on campus has significantly increased, enhancing availability in the library, Geography labs, office, and other areas.
- **Library System Upgrade:** The library has been upgraded with the open-source Integrated Library Management System, Koha, improving resource management.
- **Smart Boards:** Five smart boards have been installed in various classrooms to enhance the

teaching-learning process.

- **Administrative Technology:** The Principal's Office uses advanced technology for administrative functions, moving towards a paperless system. Notices, guidelines, and circulars are disseminated via wireless media.
- **Power and Monitoring:** All IT systems are connected to uninterrupted power supplies and high-performance servers. Computers are monitored through Annual Maintenance Contracts (AMC) and are regularly updated as needed.
- **IT Upgradation Policy:** The college has a clear IT upgradation policy focusing on regular updates to curriculum-based software and maintaining cybersecurity through a Cyber Security Pledge.
- **Student Training:** Last academic year, a one-day seminar was held during Student's Observance Week, providing training on safely and effectively handling academic and scholarship portals.

Millat College's commitment to maintaining and enhancing its IT infrastructure ensures a modern, efficient, and secure environment for academic and administrative excellence.

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 38.59

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 80

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 9.06

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
7.19	21.68	1.96	0.77	20.64

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 18.4

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1333	567	106	52	0

File Description	Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 10.33

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
508	305	342	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

**5.1.4**

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

**5.2 Student Progression**

**5.2.1**

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 7.01

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
149	118	135	0	4

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1698	1675	1130	613	679

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.32

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
3	6	4	3	1

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 38

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	5	0	0	0



File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 3.4

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	6	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

At Millat College, Darbhanga, our Alumni Association plays a pivotal role in fostering connections between the institution and its graduates. The association is actively involved in a range of activities that emphasize the importance of maintaining a robust relationship with our alumni, who are crucial to the college's ongoing development.

#### **Importance of Alumni Relations**

Alumni embody the institution's impact and serve as living examples of the success achievable through the college's education. They provide valuable guidance, direction, and support to current students,

bridging the gap between academic life and professional achievements. Alumni in prestigious positions offer inspiration and demonstrate the real-world success made possible by the college's education. Their achievements affirm the effectiveness of the institution's educational programs and motivate current students.

### **Role of the Alumni Association**

Our registered Alumni Association is dedicated to nurturing this vital connection. It serves as a platform for alumni to engage with the college, offering a space for reflection, strategic planning, and collaboration. Through alumni meetings, graduates from diverse fields share their experiences and insights, contributing to the college's strategic development. Their collective wisdom helps assess the institution's current status and shape its future direction, ensuring alignment with global educational standards.

### **Contributions and Involvement**

Alumni involvement extends beyond discussions to tangible contributions. They provide valuable feedback on improving infrastructure, academic programs, and research facilities. Their suggestions are carefully considered by the college administration, guiding strategic decisions and initiatives. This active participation underscores the enduring bond between past and present members of the academic community, reflecting a shared commitment to excellence and continuous improvement.

### **Activities and Engagement**

The Alumni Association meets regularly to discuss ways to enhance the academic environment and explore employment opportunities and avenues for higher education. Alumni have significantly contributed both monetarily and non-monetarily to the college's development. They have supported events such as the Golden Jubilee Celebration through gifts, grants, and financial assistance.

In collaboration with the NSS and NCC units, the association organizes Blood Donation and Health Check-up Camps, reflecting a commitment to community service. Additionally, each department maintains an updated database of alumni, facilitating ongoing engagement and support.

### **Annual Events and Societal Impact**

The annual alumni events foster rich exchanges between generations, preserving the college's traditions and practices. They also focus on the role of alumni in positively interacting with society, with young students participating under the guidance of seasoned alumni. Many of our alumni hold influential public positions, including members of legislative assemblies, ministerial roles, and local institutions, further demonstrating the impact of their education and the college's reputation.

The Alumni Association at Millat College is a cornerstone of institutional growth, providing mentorship, feedback, and support that drive the college towards excellence and innovation. Through their involvement, alumni help ensure that the college remains responsive to contemporary educational challenges and continues to thrive.

## Criterion 6 - Governance, Leadership and Management

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### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

#### **Vision and Mission Alignment:**

Millat College was established with the vision of cultivating a society of knowledgeable and informed individuals capable of contributing to societal advancement. Our mission is to provide comprehensive education across diverse disciplines, equipping students with in-depth knowledge and skills to foster overall societal development. We are committed to:

- **Cultivating Scholars:** Developing expertise in fundamental sciences, arts, and commerce.
- **Advancing Knowledge:** Promoting teaching and research to drive academic and intellectual growth.
- **Enhancing Learning Environments:** Upgrading teaching methods, infrastructure, and extracurricular opportunities to enrich the educational experience.
- **Supporting Socio-Economic Development:** Conducting research that contributes to societal betterment and addresses its needs.

#### **Student Empowerment:**

Millat College strives to empower students, particularly women, to become self-confident, self-reliant, and responsible individuals. We aim to shift traditional mindsets and prepare students for new opportunities and challenges, fostering a proactive and forward-thinking attitude.

#### **Societal Contribution:**

Our commitment extends to addressing educational, social, cultural, and economic needs, focusing on producing leaders who are not only proficient professionals but also individuals with strong values and cultural ethos .

#### **Decentralized Governance:**

Millat College promotes a culture of decentralized governance through strategic policies and committees. The Principal serves as the academic and administrative head, leading various committees and ensuring effective communication with stakeholders.

- **Principal's Leadership Role:** The Principal articulates guidelines for qualitative improvement in teaching and learning, chairs the IQAC, and fosters networking with various stakeholders.

#### **Committee Structure:**

- **College Development and Building Construction Committee:** Approves development projects to enhance infrastructure.
- **Sell and Purchasing Committee:** Evaluates proposals for purchasing equipment, instruments, and furniture, ensuring integrity in procurement.
- **Admission Committee:** Oversees the admission process, ensuring transparency and fairness.
- **NAAC Committee:** Focuses on accreditation and quality enhancement.
- **Examination Cell:** Manages and organizes examination-related activities in a fair and systematic manner.
- **NSS and NCC Committees:** Engage students in community service and leadership training, upholding the motto 'Not me But You.'
- **Cultural Committee:** Fosters artistic expression and appreciation, bringing out students' hidden talents.
- **Anti-Ragging Committee:** Ensures a safe and supportive environment by preventing ragging on and off-campus.
- **RUSA Committee:** Aligns the institution with national higher education goals.
- **Grievance Redressal Committee:** Addresses concerns and issues raised by students and faculty.
- **Research Committee:** Promotes and supports academic research initiatives.
- **Sports Committee:** Encourages physical fitness and sportsmanship.
- **Counseling-cum-Placement Cell:** Facilitates career guidance and job placement.
- **Editing and Publications Committee:** Manages academic publications.
- **Website Committee:** Ensures effective online communication and information sharing.
- **Regular Activities Committee:** Organizes events to engage students and promote creativity.
- **Garden Committee:** Enhances campus aesthetics through gardening initiatives.

#### **Faculty Involvement:**

All committees include faculty members actively engaged in decision-making, ensuring diverse perspectives and fostering a sense of ownership and accountability.

In summary, the governance and leadership of Millat College are deeply integrated into its vision and mission. Through a decentralized structure, active committee participation, and a commitment to holistic development, the college aims to achieve academic excellence and produce well-rounded individuals prepared to contribute positively to society.

## **6.2 Strategy Development and Deployment**

### **6.2.1**

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:****Administrative Setup:**

The administrative setup of Millat College is fundamental to its effective operation, providing a structured foundation for governance. Central to this setup are key figures including the Principal, the Bursar, the Proctorial Board, and the Nodal Officer. Each plays a crucial role in the day-to-day functioning of the college, ensuring that operations run smoothly and in accordance with institutional goals.

**Academic Tradition and System:**

Millat College's academic tradition is defined by a robust system that promotes a conducive learning environment. This is facilitated by departmental councils, which are chaired by the heads of respective departments. These councils are instrumental in academic decision-making and planning, contributing to the overall educational framework and ensuring that the institution meets its academic standards.

**Cells and Committees:**

The college operates through various cells and committees, including the Sports Committee, NSS, Admission Committee, Controller of Examination, Career Counseling and Placement Cell, Anti-Harassment Cell, Anti-Ragging Cell, Regular Activity Committee, and Research Committee. These bodies work collaboratively to advance the institution's development. Regular meetings within these committees ensure ongoing collaboration, allowing for diverse perspectives and efficient decision-making.

**Appointment and Service Rules:**

Millat College adheres to the appointment and service rules established by the Governor's Secretariat and the Education Department of the Government of Bihar. As a constituent unit of the state, the college follows standardized and fair staffing practices. Regular appointments comply with regulations set by the UGC, Governor's Secretariat, and Education Department. Additionally, part-time and contract teachers are appointed using internal resources, while guest faculty are appointed by the University and ad-hoc teachers by the college as needed.

**Policies and Action Plans:**

Policies and action plans at Millat College are developed in alignment with the institution's mission, led by the Principal and the Internal Quality Assurance Cell (IQAC). The formulation process involves continuous deliberations with department heads, senior teachers, staff, and other stakeholders. This collaborative approach ensures that policies are comprehensive and effectively address the institution's needs.

**Institutional Strategic Plan:**

The institutional strategic plan is a compilation of action plans created under the leadership of the Principal and the IQAC. Departmental committees, guided by the Principal, are responsible for implementing these plans. The IQAC monitors the qualitative aspects of execution to ensure that the

plans are carried out effectively and align with the institution's overarching goals.

#### **Interaction with Stakeholders:**

The Principal actively engages with various stakeholders, including alumni, parents, community members, corporate leaders, NGOs, and social activists. These interactions are crucial for gathering suggestions and feedback, which are used to drive continuous improvement and align the college's initiatives with the needs of its stakeholders.

#### **Committee Efficiency, Collaboration, and Holistic Development:**

Committees and cells within Millat College operate efficiently within their designated areas, working towards the specific objectives outlined in the institutional strategic plan. Collaborative efforts among committee members contribute to a holistic approach to college development, underscoring the institution's commitment to achieving excellence.

#### **Feedback and Improvement:**

Regular stakeholder interactions provide valuable feedback, which is displayed on the college's website. This feedback mechanism is utilized for ongoing improvements, ensuring that the institution remains responsive to the needs of its community and continuously strives for excellence in education.

### **6.2.2**

*Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

## **6.3 Faculty Empowerment Strategies**

### **6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

**Performance Appraisal System for Teaching Staff:**

- **Regular Assessment:** The institution has implemented a performance appraisal system that is integral to the promotion and confirmation processes for teaching staff. This system ensures regular and systematic evaluation of their effectiveness in delivering educational content,

fostering a culture of continuous improvement.

- **Student Feedback Mechanism:** Students play an active role in the appraisal process by providing feedback on their teachers. Feedback forms are distributed to gather student perspectives on teaching performance. This student input is crucial for creating a comprehensive evaluation of teaching effectiveness.
- **Action Based on Feedback:** The feedback collected from students is meticulously analyzed to identify areas for improvement. Actions are taken based on this feedback to address concerns and enhance the quality of education, demonstrating a commitment to continuous development.
- **Principal's Involvement:** The Principal actively participates in the evaluation process by regularly visiting classrooms. This ensures that teachers are present and engaged, thereby promoting accountability and effective teaching practices.
- **Career Advancement Scheme:** The college supports the professional growth of its teaching staff through a structured career advancement scheme implemented by Lalit Narayan Mithila University. This scheme facilitates the promotion of teachers, contributing to their career development.
- **Financial Support in Emergencies:** In times of emergency, the college offers financial assistance from a contingency fund to support staff in need. This approach reflects the institution's compassionate stance towards employee welfare.

#### **Welfare Measures for Non-Teaching Staff:**

1. **Contingency Fund for Non-Teaching Staff:** Non-teaching staff benefit from a contingency fund specifically designed to address their unique challenges. This fund provides financial support for unexpected issues, enhancing overall staff welfare.
2. **Active Teachers Union:** The college has an active Teachers Union that maintains a collective fund contributed by its members. This fund is used to assist colleagues in need, underscoring the solidarity and mutual support among teaching staff.
3. **Retirement Farewell:** Upon retirement, every teacher receives a formal farewell. This practice allows for the open discussion of problems and experiences, fostering a sense of belonging and appreciation for retiring staff.

#### **University-Wide Welfare Schemes:**

**1. Career Benefits:** Lalit Narayan Mithila University offers a range of career benefits that contribute to the welfare of both teaching and non-teaching staff. These benefits include the Employment Provident Fund, Group Insurance Scheme, Gratuity, Casual Leave, and Maternity Leave, ensuring comprehensive support for staff well-being.

The institution's multifaceted approach to staff welfare and performance appraisal demonstrates a robust commitment to creating a supportive and conducive work environment. Through structured appraisal systems, financial support mechanisms, and active involvement from both the academic council and teachers' union, the college effectively addresses the well-being and professional growth of its staff.

### **6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and**

towards membership fee of professional bodies during the last five years

Response: 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

**6.3.3**

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

Response: 5.41

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	4	2	2

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
38	39	40	35	35

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)



## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The institution has implemented comprehensive strategies for mobilizing and utilizing resources and funds from both government and non-government sources. These strategies ensure transparency, efficiency, and adherence to financial regulations.

**Budgetary Provisions:** The institution maintains adequate budgetary provisions to support both academic and administrative activities. This practice ensures that essential needs are met and resources are allocated effectively.

**Demand Submission Process:** Heads of Departments (HODs) are required to submit their resource demands in writing. This formal process guarantees a clear and documented understanding of each department's requirements.

**Demand Scrutiny and Approval:** The Principal carefully scrutinizes the demands submitted by HODs. After thorough examination, the Principal authorizes the invitation of quotations and tenders online, ensuring a competitive and transparent procurement process.

**Monitoring Committees:** To oversee the proper utilization of funds, the institution has established monitoring committees dedicated to purchase and maintenance. These committees are crucial in ensuring that resources are used judiciously and in line with established guidelines.

**Building Committee for Construction Grants:** For grants provided by organizations such as RUSA for construction projects, a dedicated Building Committee is responsible for monitoring and ensuring effective utilization of these funds. This committee ensures that construction projects align with the granted funds and are executed efficiently.

**Transparency in Fund Allocation:** The institution upholds complete transparency in its policies related to fund allocation and utilization. This transparency fosters trust among stakeholders and ensures financial accountability.

**Compliance with Free Education for Girls Scheme:** In adherence to the Bihar Government's Free Education for Girls scheme, the institution does not collect fees from female students. This commitment enhances accessibility to education for girls.

**Committees for Development and Purchasing:** Specific committees are established to oversee college development and purchasing activities. These committees ensure effective use of available funds and resources and play a vital role in decision-making processes related to development projects and procurement.

**Yearly Budget Preparation:** The institution prepares an annual budget outlining financial allocations for various activities. This budget is submitted to the university, ensuring alignment with broader educational goals and financial guidelines.

**Internal and External Audits:** Internal audits are conducted annually by a Chartered Accountant appointed by the college authority with the university's consent. This independent evaluation assesses the institution's financial practices. Additionally, the Education Department of the Government of Bihar performs annual external audits to ensure compliance with government regulations and financial accountability.

**Scheme-Wise Audits:** Beyond general audits, the institution conducts scheme-specific audits for funds received from organizations such as UGC, RUSA, the State Government, and the University. This targeted approach ensures that funds are utilized according to the specified schemes and guidelines.

The institution's meticulous approach to financial management, combined with regular internal and external audits, demonstrates a strong commitment to responsible and transparent resource utilization. Established committees and processes contribute to effective mobilization and optimal use of funds from various sources.

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

**Enhancing Academic Excellence: Role of the Internal Quality Assurance Cell (IQAC)**

Millat College places a profound emphasis on academic excellence and continuous improvement through its Internal Quality Assurance Cell (IQAC). This body plays a pivotal role in shaping the institution's educational framework and fostering a culture of quality and innovation.

**Regulatory Framework and Curriculum Development:** The IQAC establishes rigorous quality benchmarks for both academic and administrative activities. By engaging in regular online interactions with stakeholders, the cell ensures these benchmarks are applied effectively, thus enhancing the overall educational process. This ongoing evaluation promotes a high standard of academic and operational excellence.

**Academic and Professional Development:** The IQAC organizes workshops and seminars on relevant themes to enhance collaborative learning and knowledge exchange. These initiatives align with

guidelines and promote internships and exchange programs, enriching academic engagement. Additionally, internal supplementary examinations are conducted to support student progression and success, showcasing the institution's commitment to academic advancement and student welfare.

**Faculty Empowerment and Research Initiatives:** The IQAC oversees the career progression of faculty members through the Career Advancement Scheme (CAS), ensuring adherence to UGC guidelines and documentation standards. This fosters a supportive environment for faculty development and recognition. Furthermore, innovative teaching methods such as project-based learning and industrial internships are implemented to enhance teaching effectiveness and align with the National Education Policy (NEP) 2020 objectives.

**Monitoring and Evaluation:** Regular monitoring of teaching-learning processes and learning outcomes is conducted through Academic sub-committee meetings. This systematic approach promotes continuous improvement in educational delivery. The IQAC also guides orientation and induction programs for new students, providing essential information about the college, courses, and examination procedures, facilitating a smooth transition into college life.

**Quality Assurance and Institutional Compliance:** The IQAC facilitates annual academic administrative audits to ensure compliance with regulatory standards and promote continuous enhancement of administrative processes. This fosters a culture of accountability and efficiency across all departments.

**Collaborative Initiatives and Outreach:** The IQAC fosters collaborations with academic institutions and the business community to facilitate knowledge exchange and research collaboration. These partnerships support the institution's efforts to provide holistic educational experiences. Additionally, the adoption of e-learning platforms and digital library facilities is encouraged to enrich access to educational resources and support academic and research endeavors.

**Adapting to Challenges and Technological Advancements:** Amid the Covid-19 pandemic, the institution leveraged technology to convert obstacles into opportunities. Teachers conducted online classes via platforms like Google Meet and Zoom, ensuring continuity in education. Study materials were made available on college and university websites, facilitating access to necessary resources. This transition to digital platforms ensured ongoing communication, learning, and engagement during lockdowns.

**Optimized Learning Experience:** The IQAC promotes the use of diverse multimedia resources, including slides and YouTube videos, to cater to different learning styles and enhance overall comprehension and retention. Regular monitoring and strengthening of the teaching-learning process ensure that academic activities are well-planned and executed throughout the academic year.

**Academic Planning and Student Participation:** The IQAC is actively involved in preparing academic plans at the beginning of each academic year, including curriculum delivery and internal assessment procedures. Members also monitor student participation in extra-curricular activities to ensure holistic development beyond academic achievements. During lockdowns, department heads adopted online teaching methods to ensure syllabi completion, with teachers adapting to new routines for the students' benefit.

## 6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

#### **Fostering Gender Equality and Inclusivity at Millat College**

Millat College is dedicated to advancing gender equality and creating an inclusive environment for all stakeholders through a range of initiatives. Central to this effort are the proactive roles of the Internal Quality Assurance Cell (IQAC) and the Internal Complaints Committee (ICC), which work to support both binary and non-binary individuals.

#### **Institutional Commitment and Initiatives**

**1. Gender Audit and Sensitization Programs:** The college conducts regular gender audits to analyze the distribution of faculty, staff, and students by gender. This systematic approach ensures equitable representation and informs policy decisions. The IQAC and Women's Cell have also organized webinars, seminars, and workshops on gender issues over the past five years, raising awareness and fostering dialogue among students and staff.

**2. Gender Equity Policy:** In response to the Gender Audit, the college has developed a Gender Equity Policy. This policy outlines strategies for maintaining a gender-neutral environment and includes specific actions to support female and non-binary students through tailored counseling services.

**3. Campus Facilities and Support:** To enhance menstrual hygiene management, the college has installed sanitary pad vending and incineration machines. Gender sensitization topics are integrated into curricula such as Political Science, English, Hindi, Philosophy, and History, promoting a broader understanding of societal constructs and reforms.

**4. Celebrating International Women's Day:** The college actively celebrates International Women's Day with seminars, interactive activities, and documentary screenings. Renowned speakers discuss women's empowerment, domestic violence, and strategies for addressing gender-based challenges.

**5. National Service Scheme (NSS) Contributions:** Seven active NSS units organize awareness programs in adopted villages, focusing on women's health, personal hygiene, and nutrition, significantly contributing to gender equity and community welfare.

#### **Promoting Gender Equity and Commemorating National/International Days**

**1. Gender Equity Initiatives:** Educational programs include a gender sensitization course in the PG Semester-III curriculum, emphasizing equal opportunities for all genders. Awareness events, such as essay competitions and discourses on women's empowerment, are organized to deepen understanding of women's roles in various spheres. Robust safety measures, including security guards, CCTV cameras, and strategically placed complaint boxes, ensure a secure learning environment. Collaboration with organizations like Dainik Bhaskar provides students with self-defense training, fostering confidence and security.

**2. Well-Being Facilities:** The institution offers comprehensive facilities for mental and physical well-being, including a well-equipped gym and sports facilities. Additional amenities, such as a stationary shop and canteen, support overall student well-being.

**3. Celebration of National and International Days:** The college participates in national celebrations by hoisting the flag and singing the national anthem on Republic Day and Independence Day. NSS volunteers organize parades, showcasing the institution's commitment to community service. Various festivals and commemorative days, including Saraswati Puja, Holi, Diwali, Republic Day, and Independence Day, are celebrated with cultural activities and competitions.

**4. International Women's Day Summit and Other Events:** An online Women Power Summit was held on International Women's Day 2021, featuring renowned personalities to celebrate women's achievements and promote gender inclusivity. National Science Day and National Youth Day are marked with events like poster competitions and webinars. Awareness webinars educate students about their rights and responsibilities, while collaboration with the Ministry of Health for World Mental Health Day 2020 highlighted the importance of mental well-being. Additionally, a Yoga Day webinar in 2020 promoted the physical and mental benefits of yoga.

#### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

#### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** E. None of the above

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Millat College is deeply committed to fostering diversity and social responsibility, creating an inclusive environment that celebrates and integrates various cultural, social, and economic backgrounds. The college adheres strictly to the reservation policies set by Central and State Governments, ensuring equitable educational opportunities for students from Scheduled Castes, Scheduled Tribes, Other Backward Classes, Economically Weaker Sections, Minorities, and Differently Abled backgrounds. This commitment is further supported by various government scholarships and financial aid schemes that assist economically disadvantaged students.

#### **Cultural and Social Integration**

- 1. Cultural Diversity Initiatives:** Millat College promotes diversity through a range of cultural programs and cross-cultural activities. Events like Mother Language Day observances and lectures on figures such as Swami Vivekananda enrich the college's multicultural environment. Celebrations of festivals and events, including fresher's welcome, Annual Social, Annual Sports, and Teacher's Day, reflect unity and diversity among the college community.
- 2. National and Cultural Celebrations:** The college actively participates in national observances such as Independence Day, Constitution Day, and Republic Day, alongside International Mother Language Day, International Women's Day, and World Environment Day. These celebrations nurture national pride and cultural solidarity.
- 3. Community Outreach and Social Responsibility:** Through its NCC and NSS units, Millat College engages in community outreach, focusing on underprivileged groups. Activities include awareness programs on women's health, hygiene, nutrition, and democratic values, in collaboration with local bodies. The college also emphasizes constitutional values and civic duties, organizing awareness sessions for first-time voters and encouraging staff involvement in election duties.
- 4. Scholarships and Financial Support:** To support economically disadvantaged students, the college provides access to government scholarships and financial aid schemes, removing financial barriers and promoting educational equity.
- 5. Reservation Policy Adherence:** The college rigorously follows the mandated reservation policy for admissions, ensuring equitable opportunities and reflecting its commitment to an inclusive academic environment.
- 6. Religious and Cultural Celebrations:** The college celebrates festivals of various religious and cultural groups, maintaining a sense of cultural celebration and diversity even during challenging times like the pandemic.
- 7. Teacher's Day Cultural Activities:** Teacher's Day is celebrated with diverse cultural activities, including classical and folk dances, presentations on Guru-shishya Parampara, songs, shayari, and monoacts, showcasing the cultural richness of the college community.

8. **Awareness Drives for Responsible Citizenship:** Regular activities aim to instill values of responsible citizenship among students and employees, encouraging them to contribute positively to society.
9. **Curriculum Integration:** The choice-based credit system includes courses on Human Rights and Swachh Bharat Abhiyan. These courses involve practical experiences, such as visits to NGOs and slum areas, enhancing understanding of societal issues.
10. **Community Engagement in Swachh Bharat Abhiyan:** Students participate in cleanliness drives on campus and nearby areas. During the COVID-19 pandemic, they distributed masks to staff, demonstrating their social responsibility.
11. **Constitutional Obligations through Committees:** The Proctorial Committee and Students' Grievance Redressal Committee ensure a fair and just environment by promoting constitutional obligations within the institution.
12. **Celebration of National Days and Constitution Day:** Activities such as essay writing competitions and debates on national days and Constitution Day highlight the importance of constitutional values.
13. **Awareness Initiatives on Dr. Bhim Rao Ambedkar:** The college raises awareness about Dr. Bhim Rao Ambedkar's contributions through online quizzes and seminars, emphasizing his role in nation-building and women's rights.

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **Best Practice I: Social Outreach and Community Services**

**Objectives:** Foster a sense of social responsibility, civic duty, and leadership among students through NSS and NCC programs.

**Context:** Millat College's NSS and NCC programs are designed to build students' character and leadership qualities through voluntary community service. These programs aim to instill discipline, leadership, and patriotic values among students.

**Practices:**

- **Community Health Camps:** Regular health camps in rural and underserved areas provide free medical check-ups, basic medicines, and health awareness programs.
- **Environmental Initiatives:** Tree plantation drives, cleanliness drives, and environmental awareness campaigns to promote ecological sustainability.
- **Disaster Relief:** Participation in relief operations during natural disasters, including distribution



of essentials and support for rehabilitation efforts.

- **Social Awareness Campaigns:** Initiatives addressing social issues such as drug abuse, road safety, and the importance of voting.
- **Blood Donation Drives:** Organization of blood donation camps to support local blood banks and hospitals.
- **National Integration Camps:** Participation in camps that promote unity and understanding among youth from different regions and cultures.

#### **Uniqueness:**

- **Integration of Curriculum:** NSS and NCC activities are seamlessly integrated into the academic curriculum, ensuring practical application of learned concepts.
- **Holistic Development:** Emphasis on balancing academic responsibilities with community service for comprehensive student development.
- **Strong Institutional Support:** Robust backing in terms of resources, faculty involvement, and infrastructure.
- **Community Collaboration:** Active partnerships with local NGOs, government bodies, and community leaders enhance the impact of initiatives.

#### **Challenges:**

- **Resource Constraints:** Limited financial and logistical resources can impact the scope of activities.
- **Balancing Academics and Service:** Managing academic workload alongside community service presents challenges.
- **Community Resistance:** Occasional resistance or lack of cooperation from local communities.
- **Sustainability:** Ensuring the long-term sustainability and momentum of community service initiatives.

#### **Evidence of Success:**

- **Community Health:** Improved community health outcomes through regular health camps.
- **Environmental Impact:** Positive results from tree plantation drives and cleanliness campaigns.
- **Recognition and Awards:** Numerous awards and recognitions for outstanding social outreach and community service.
- **Alumni Involvement:** A strong network of alumni actively engaged in community service.

Millat College's practices in social outreach and community service demonstrate a commitment to holistic development, inclusivity, and environmental stewardship, making a meaningful difference in both the lives of students and the broader community.

### **Best Practice II: Gradual Upgradation Towards ICT-Based Infrastructure**

**Context:** In an era of rapid digital transformation, Millat College recognizes the necessity of integrating Information and Communication Technology (ICT) into education to enhance teaching, streamline administrative processes, and equip students with essential digital skills.

### Practice:

- **Streamlined Administration:** Automation of online admissions and fee payments to reduce paperwork and enhance efficiency.
- **Modernized Student and Financial Records:** Implementation of office management software for efficient handling of student and financial records.
- **Integrated Library Management System (ILMS):** Enhancement of library services through ILMS and electronic resource subscriptions like INFLIBNET, improving access to research materials and academic journals.
- **Smart Classrooms:** Development of modern classrooms equipped with projectors, interactive whiteboards, and multimedia tools to create an engaging learning environment.
- **Free Wi-Fi and CCTV Surveillance:** Provision of campus-wide free Wi-Fi for better connectivity and online resource access, along with CCTV surveillance for campus safety.
- **Communication Tools:** Use of bulk SMS and email services for timely updates and announcements, complemented by an informative college website.

### Successes and Benefits:

- **Streamlined Admissions:** Increased student enrollment due to simplified admission processes.
- **Enhanced Engagement:** Smart classrooms have improved student engagement and understanding.
- **Improved Resources:** Access to diverse internet resources and digital tools has enhanced teaching and learning.
- **Increased Accessibility:** Better access to academic resources has positively impacted student performance and growth.

### Challenges and the Future:

- **Challenges:** Financial constraints and infrastructure limitations affecting ICT development, and the need for ongoing faculty training.
- **Future Directions:** Continued investment in ICT infrastructure, enhanced training programs for faculty, and strategic partnerships to support further technological advancements.

Millat College's gradual upgrade to ICT-based infrastructure reflects a commitment to modernizing educational practices and preparing students for success in a digital world.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**Title: Fostering Holistic Development: An Analysis of the Institution's Commitment to Value-Based, Quality-Based, and Skill-Based Education**

**Introduction:**

In its quest for academic excellence, the institution has established a distinguished reputation by prioritizing a holistic approach to student development. With a clear vision and mission, the institution is dedicated to nurturing well-rounded growth among its students. This analysis explores the institution's performance in fostering value-based, quality-based, and skill-based education.

**Vision and Mission:**

The institution's vision is to foster academic excellence while cultivating values and skills that contribute to students' overall development. It aims to prepare students not only for academic success but also for meaningful contributions to society and adaptability to modern challenges. This dual focus ensures that graduates are equipped to excel in their careers and contribute positively to their communities.

**Value-Based Education:**

A core priority of the institution is to instill strong moral and social values in students. This is achieved through various programs and initiatives that promote ethical behavior and social responsibility. Celebrations of national days and participation in community service projects foster a sense of national consciousness and civic duty. By integrating value-based education into campus life, the institution ensures that students graduate with both academic credentials and a solid moral foundation.

**Quality-Based Education:**

To stay ahead in the evolving educational landscape, the institution emphasizes quality-based education. The integration of Information and Communication Technology (ICT) into teaching enhances the learning experience, enabling students to utilize digital tools for presentations and research. Faculty mentorship plays a crucial role in maintaining educational quality, with regular feedback sessions facilitating continuous curriculum improvement. This feedback loop ensures that the institution delivers high-quality education that meets the needs of students and prepares them for future challenges.

**Co-Curricular Activities and Skill Development:**

The institution recognizes the importance of holistic development through extensive co-curricular involvement. Students engage in a variety of activities, including workshops, seminars, and practical experiences, that complement their academic learning. This approach enriches the student experience and ensures graduates possess a well-rounded skill set. By fostering a culture of skill development, the institution prepares students to meet the demands of a competitive global environment.

### **Feedback Mechanism and Continuous Improvement:**

A robust feedback mechanism is in place to align the institution's offerings with student and faculty expectations. Regular discussions and feedback sessions identify curriculum strengths and areas for improvement, allowing the institution to adapt and remain responsive to the evolving educational landscape. This commitment to continuous improvement ensures that educational practices remain relevant and effective.

### **Recognition and Appreciation:**

The institution celebrates student achievements through a system of awards and recognition. Academic excellence and significant contributions to co-curricular activities are acknowledged, fostering a culture of appreciation and motivation. This recognition not only boosts individual confidence but also encourages others to strive for excellence.

In summary, the institution's performance in promoting value-based, quality-based, and skill-based education highlights its dedication to holistic student development. By integrating these elements into its educational framework, the institution ensures that students excel academically and emerge as responsible, ethical, and skilled individuals. The proactive approach to continuous improvement and the emphasis on recognizing student achievements further reinforce the institution's commitment to fostering an environment of excellence and comprehensive growth.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

In a world where education is universally recognized as a cornerstone of success, access to quality higher education is vital. Millat College has prioritized offering education to students from educationally disadvantaged regions, driving positive change and empowering individuals for years. Despite its semi-urban setting, the institution has established a strong reputation for delivering high-quality education.

#### **Ensuring Quality Education**

Millat College takes pride in its well-equipped infrastructure, including a two-story building with classrooms, laboratories, a gymnasium, and a spacious library with a reading room. Modern amenities such as WiFi, CCTV surveillance, and ICT-enabled classrooms enhance the educational experience. Complementary facilities like departmental libraries, computer labs, a canteen, common rooms, and an uninterrupted power supply further support the learning environment. The integration of digital systems with traditional teaching methods is central to the college's approach, ensuring a modern and effective educational experience.

#### **Supporting Student Development**

The college is committed to holistic student development through various community outreach programs, including blood donation camps and local engagement via NSS & NCC Units. Cultural exchange and awareness events promote respect for diversity. Extracurricular activities, counseling, mentoring, and career guidance enrich the student experience, fostering confidence, leadership skills, and community involvement.

#### **Academic Excellence**

Despite economic challenges faced by many students, Millat College provides access to stipends, scholarships, and freeships. The institution consistently achieves commendable results in UG Level, with alumni advancing to higher education across India.

#### **Creating a Positive Environment**

Transparent leadership, strong management support, and welfare initiatives for faculty and staff contribute to a vibrant academic atmosphere that fosters personal and academic growth. The Internal Quality Assurance Cell (IQAC) plays a key role in promoting a culture of quality, enhancing the college's corporate life.

#### **Future Goals**

Millat College is dedicated to its vision of becoming a leading higher education institution. Aligned with the National Education Policy (NEP), the college aims to enhance academic programs, expand outreach efforts, and drive regional prosperity by addressing educational backwardness. As Millat College continues its transformative journey, it stands as a beacon of hope, empowering individuals and communities while preparing students to meet future challenges. Through its focused efforts, the college not only provides access to quality education but also fosters inclusivity, innovation, and community engagement, ensuring its students are well-prepared for the future.

## **Concluding Remarks :**

Millat College demonstrates a comprehensive commitment to academic excellence and holistic development through a well-structured curriculum development process, innovative teaching practices, and a strong focus on gender equality and inclusivity. By adhering to the Lalit Narayan Mithila University curriculum and integrating Learning Management Systems (LMS) and ICT tools, the college ensures a modern and effective educational experience. Its emphasis on Professional Ethics, Gender Sensitivity, Human Values, and Environmental Sustainability reflects a dedication to nurturing well-rounded individuals.

The college's engagement with students is enhanced through diverse learning methods, including lectures, seminars, and field trips, supported by optimal faculty-student ratios and innovative approaches like online platforms and audio-visual tools. Community outreach through NSS and NCC programs, along with robust student support services, underscores the institution's commitment to social responsibility and student welfare. Enrichment activities, feedback mechanisms, and transparent evaluation processes further contribute to a responsive and dynamic educational environment.

Millat College's integration of cultural heritage and innovation through its Incubation Centre for Innovative Ecosystem exemplifies its effort to blend traditional values with modern practices. The college's extensive facilities, including advanced IT infrastructure and automated library services, support a conducive learning atmosphere. Scholarships, capacity-building activities, and career counseling are integral to supporting economically disadvantaged and first-generation students.

The decentralized governance structure, robust financial management, and adherence to statutory guidelines ensure effective operation and staff welfare. During the COVID-19 pandemic, the college adapted by leveraging technology for online learning, demonstrating resilience and adaptability.

Overall, Millat College excels in providing a balanced educational experience that combines academic rigor with personal and social development. Its commitment to inclusivity, community service, and continuous improvement highlights its role in shaping responsible, ethical, and skilled individuals ready to contribute meaningfully to society.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1099</td><td>997</td><td>0</td><td>737</td><td>958</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>165</td><td>113</td><td>000</td><td>060</td><td>073</td></tr></table> <p>Remark : As per revised documents provided by HEI, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1099	997	0	737	958	2022-23	2021-22	2020-21	2019-20	2018-19	165	113	000	060	073																				
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1099	997	0	737	958																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
165	113	000	060	073																																					
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2800</td><td>2572</td><td>2326</td><td>3174</td><td>1929</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2115</td><td>2172</td><td>1865</td><td>1996</td><td>1496</td></tr></table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>5490</td><td>5490</td><td>5390</td><td>5390</td><td>5390</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>5490</td><td>5490</td><td>5390</td><td>5390</td><td>5390</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	2800	2572	2326	3174	1929	2022-23	2021-22	2020-21	2019-20	2018-19	2115	2172	1865	1996	1496	2022-23	2021-22	2020-21	2019-20	2018-19	5490	5490	5390	5390	5390	2022-23	2021-22	2020-21	2019-20	2018-19	5490	5490	5390	5390	5390
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5490	5490	5390	5390	5390																																					

Remark : As per revised documents provided by HEI, thus DVV input is recommended.

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	22	21	23	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

Remark : As per revised documents provided by HEI, and values should not exceed the extended id 2.2 and according to the certificates provided, thus DVV input is recommended.

**2.6.3 Pass percentage of Students during last five years (excluding backlog students)**

**2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1698	1675	1130	613	679

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1907	1060	625	661	594

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1991	1841	1471	955	1051

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2158	1458	955	926	837



	Remark : As per revised documents provided by HEI, thus DVV input is recommended.
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit / Environment audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Clean and green campus initiatives</b></li> <li><b>4. Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : A. All of the above  Answer After DVV Verification: E. None of the above  Remark : As per documents provided, and Auditing from Government / Govt. recognized organizations, University departments, recognized / certified non-profit NGOs shall be considered, thus DVV input is recommended.</p>

## 2.Extended Profile Deviations

Announced Form DVV Form

ID	Extended Questions																				
1.1	<b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 30 Answer after DVV Verification : 38																				
1.2	<b>Number of teaching staff / full time teachers year wise during the last five years</b>  Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>30</td><td>22</td><td>21</td><td>23</td><td>19</td></tr></table>  Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>28</td><td>21</td><td>20</td><td>22</td><td>18</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	30	22	21	23	19	2022-23	2021-22	2020-21	2019-20	2018-19	28	21	20	22	18
2022-23	2021-22	2020-21	2019-20	2018-19																	
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28	21	20	22	18																	