Lalit Narayan Mithila University, Darbhanga

U.G. Persian IDC/MDC

Sl. No.	Semester	Type of Course	Name of Course	Credit	Marks
1.	I	IDC - 1/MDe	Grammar	3	30+70=100
2.	п	IDC - II/MD	Applied Persian Grammar & Basic Translation	3	30+70=100
3.	III	IDC - III/	Forms of Persian Prose	3	30+70=100

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Semester - I

Course Code: IDC-I/MDC-I, Persian.

Credit: ESE (Marks): 70

Question Paper is divided into Three Parts:

Part - A: Compulsory, consisting of ten objective questions, each question is carrying two marks. 10×2=20

Part - B: Short answer, consisting of six questions, four questions to be answered and each question is carrying five marks. 4×5=20

Part - C: Long answer, consisting of five questions, three questions to be answered and each question is carrying ten marks. 3×10=30

Course Outcomes:

After compilation of this course the Learner will:

- 1. Understand the Persian alphabet and pronunciation.
- 2. Understand the basic sentence structure.
- 3. Recognize the Parts of Speech.
- 4. Familiar with Verb, Conjugation and able to make simple Persian sentences.

Elementary Persian Grammar		
No. of Lectures	Topics to be covered	
10	الفبای فارسی و تلفظ آن، اجزای کلام (اسم، فعل، حرف) Persian Alphabet and Its Pronunciation and Parts of speech	1
10	موصوف، صفت، اضافت، مضاف، مضاف، مضاف اليه	2
	Qualified Noun, Adjective, Ezāfat (the connecting particle), Possessor, and Possessed	
10	اسم اعداد، واحد و جمع Numbers, Singular and Plural	3
15	ساختن جمله ہای سادہ Making Simple Sentences	5
45	TOTAL	

Essential/Recommended Reading: آز فا، کتاب اول، یدالله ثمره، انتشارات بین المللی بدی، تهران، 1373 ش آموز گار فارس، عبدالسلام جيلاني، المعين كتاب گفر، دبلي 2023ء

Suggested Readings:

- اصول فارسى، خواجه الطاف حسين حالى، مجلس ترقى ادب لا بهور، 2009ء
 - آ مدنامه، پاسرند میمایند همپنی، دیوبند، سنه ندار د .2
- Persian for Beginners by Dr. Faizan Haider, U.P.R.O, Mau, 2024

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Semester - II

Course Code: IDC-II/MDC-II Persean.

Credit: ESE (Marks): 70

Question Paper is divided into Three Parts:

Part - A: Compulsory, consisting of ten objective questions, each question is carrying two marks. 10×2=20

Part - B: Short answer, consisting of six questions, four questions to be answered and each question is carrying five marks. 4×5=20

Part - C: Long answer, consisting of five questions, three questions to be answered and each question is carrying ten marks. 3×10=30

Course Outcomes:

After compilation of this course the Learner will:

1. Able to apply Persian in daily life, enhancing their ability to read-write and speak.

2. Get proficiency in constructing complex sentences by combining grammar principles with

3. Develop the ability to identify and use of words in sentence structures according to

4. Acquire foundational skills to translate simple texts from Persian to their native language and vice versa.

5. Improve their understanding of Persian texts, enabling them to grasp the meaning and nuances in literary activities.

Applied Persian Grammar & Basic Translation		
Unit	Topics to be covered	No. of Lectures
1	مصدر، ماضی واقسام آن، مضارع، حال ومستقبل Masdar, Past tense and its kinds, Mozare, present, and future tenses	10
2	نام پای روز پا، ماه پای ایرانی، ایجری و میلادی Names of days, Iranian, Islamic and Gregorian months	10
3	ترجمه ساده از فارسی به انگلیسی یاار دو Translation from Persian to English or Urdu (Simple)	10
4	ترجمه ساده از انگلیسی یاار دوبه فارسی Translation from English or Urdu to Persian (Simple)	15
	TOTAL	45

Essential/Recommended Reading:

آز فا، كتاب اول، يدالله ثمره، انتشارات بين المللي بدي، تهران، 1373ش آموز گار فارس، عبدالسلام جيلاني، المعين كتاب گهر، دېلي 2023ء

Suggested Readings:

فارسی قاعده، مفتی عبدالرشید فتح پوری، مکتبه قادریه، لا مهور، سنه ندار د آمد نامه، پاسرندیم ایند سمپنی، دیوبند، سنه ندار د

Semester - III

Course Code: IDC - III / MDC - III, Persian. **Credits:** 3 CIA Marks: 30 **ESE Marks:** 70

Question Paper is divided into Three Parts:

Part - A: Compulsory, consisting of ten objective questions, each question is carrying two marks. 10×2=20

Part - B: Short answer, consisting of six questions, four questions to be answered and each question is carrying five marks. $4 \times 5 = 20$

Part - C: Long answer, consisting of five questions, three questions to be answered and each question is carrying ten marks. $3\times10=30$

Course outcomes:

After compilation of this course the Learner will:

1. Recognize the various forms of poetry, such as Ghazal, Masnavi, Qasida and Rubai, and prose like Novel and short stories.

2. Will get knowledge about Persian cultural, historical, and social values, and transmit the

heritage across generations.

3. Recognize Persian poetic forms, especially the Ghazal, Masnavi and Rubai which have influenced global literary traditions, inspiring poets in Urdu, Turkish, and even Western

4. Formalize Poetry forms like Masnavi (e.g., Rumi's Masnavi Ma'navi) and propagate the

spiritual and mystical themes.

Forms of Persian Prose & Poetry		
Unit	Topics to be covered	
1	غزل، قصیده، مثنوی ورباعی	10
	Definition of Ghazal, Qaseeda, Masnavi and Rubai	
2	ر مان و داستان کوتاه نویسی	10
	Definition of Novel and Short Stories writing	
3	(الف)امير خسرو: ابر مي بار دومن مي شوم ازيار جدا (ب) حافظ شير ازى: اگر آن ترک شير ازى بدست آر د دل	10
	DU	
	(a) Amir Khosrou: Abr Mi Barad – o- Mun Mi Shawam Az Yaar Juda	
	(b) Hafiz: Agar Aan Turke Shirazi Bedast Aarad Dile Mara	
4	دو حکایت از گلستان سعدی: (الف) باد شاہی باغلام عجمی (ب) باد شاہی راشنید م به کشتن اسیری	15
1	Two Hikayat form Gulistan - Sadi: (a) Badeshahi Ba Ghulame Ajami	
	(b) Badeshahi Ra Shanidam Be Kushtan e Asiri	*
	TOTAL	45

Essential/Recommended Reading:

گلستان سعدی، شیخ سعدی شیر ازی،سب رنگ کتاب گھر، دبلی انواع نثر فارى، دكتر منصور رستگار فساكى، انتشارات سمت، 1397ش

Suggested Readings:

فارسى ادب كى مختصر ترين تاريخ از محدرياض وصديق شبلى، بسمه كتاب گفر د بلى، 1996 .1

اصناف ادب، گيان چند جين، گجرات ار دواكادى، 1989